學校名單



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)				
6 1 1 生命樹幼稚園	611 TREE OF LIFE KINDERGARTEN	6		
藍如溪盛成皿教育基金邊耀良幼稚園	ALICE LAN & VERA SHEN EDUCATION FUND GORDON PEI KINDERGARTEN	8		
天主教領報幼稚園	ANNUNCIATION CATHOLIC KINDERGARTEN	10		
神召會麥嘉倫紀念幼稚園	ASSEMBLY OF GOD MCLEOD MEMORIAL KINDERGARTEN	12		
迦南幼稚園(海濱花園)	CANNAN KINDERGARTEN (RIVIERA GARDEN)	14		
迦南幼稚園 (荃灣)	CANNAN KINDERGARTEN (TSUEN WAN)	16		
世德幼稚園(梨木樹)	CASTAR KINDERGARTEN (LEI MUK SHUE)	18		
基督教安得兒幼稚園	CHRISTIAN ADRIANNE KINDERGARTEN	20		
基督教安得兒幼稚園(灣景)	CHRISTIAN ADRIANNE KINDERGARTEN (BAYVIEW)	22		
全完堂幼稚園	CHUEN YUEN CHURCH KINDERGARTEN	24		
啟思幼稚園(馬灣)	CREATIVE KINDERGARTEN (MA WAN)	26		
福來邨錦全幼稚園	FUK LOY CHUEN KAM CHUEN KINDERGARTEN	28		
香港保護兒童會深井幼兒學校	HKSPC SHAM TSENG NURSERY SCHOOL	30		
香港靈糧堂荃灣幼稚園	HONG KONG LING LIANG CHURCH TSUEN WAN KINDERGARTEN	32		
香港道教聯合會圓玄幼稚園	HONG KONG TAOIST ASSOCIATION YUEN YUEN KINDERGARTEN	34		
香港基督教女青年會荃灣幼兒學校	HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TSUEN WAN NURSERY SCHOOL	36		
萌兒幼稚園	MOE KINDERGARTEN	38		
滿樂幼稚園	MOON LOK KINDERGARTEN	40		
	PARKVIEW RHINE GARDEN PRE-SCHOOL	42		
保良局志沛幼稚園	PO LEUNG KUK CHI PUI KINDERGARTEN	44		
保良局方譚遠良幼稚園	PO LEUNG KUK FONG TAM YUEN LEUNG KINDERGARTEN	46		
聖文嘉幼稚園(荃灣)	ST MONICA'S KINDERGARTEN (TSUEN WAN)	48		
聖安多尼中英文幼稚園(麗城花園)	ST. ANTHONY'S KINDERGARTEN (BELVEDERE GARDEN)	50		
聖文嘉中英文幼稚園(荃灣)	ST. MONICA'S ANGLO-CHINESE KINDERGARTEN (TSUEN WAN)	52		
中華基督教會福幼幼稚園	THE CHURCH OF CHRIST IN CHINA FUK YAU KINDERGARTEN	54		
中華基督教會福幼第二幼稚園	THE CHURCH OF CHRIST IN CHINA FUK YAU NO. II KINDERGARTEN	56		
救世軍梨木樹幼兒學校	THE SALVATION ARMY LEI MUK SHUE NURSERY SCHOOL	58		
救世軍吳國偉紀念幼稚園	THE SALVATION ARMY NG KWOK WAI MEMORIAL KINDERGARTEN	60		
救世軍荃灣幼兒學校	THE SALVATION ARMY TSUEN WAN NURSERY SCHOOL	62		
荃灣浸信會幼稚園	TSUEN WAN BAPTIST CHURCH KINDERGARTEN	64		
荃灣聖母幼稚園	TSUEN WAN OUR LADY KINDERGARTEN	66		
荃灣聖多明尼幼稚園	TSUEN WAN ST. DOMINIC SAVIO KINDERGARTEN	68		
仁濟醫院蔡百泰幼稚園	YAN CHAI HOSPITAL CHOI PAT TAI KINDERGARTEN	70		
沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2021/22 學年 School Year)				
心怡天地幼稚園	JOYFUL WORLD KINDERGARTEN	72		
心怡天地幼稚園(麗城)	JOYFUL WORLD KINDERGARTEN (BELVEDERE)	74		
綠楊幼稚園	LUK YEUNG KINDERGARTEN	76		
海濱方方樂趣幼稚園	RIVIERA FUNFUL KINDERGARTEN	78		
思博幼稚園	SWINDON KINDERGARTEN	80		
慧中幼稚園	WISDOM KINDERGARTEN	82		



611 TREE OF LIFE KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: PODIUM ROOF OF PODIUM D, RIVIERA GARDENS, 2-12 YI LOK STREET, TSUEN WAN, NEW TERRITORIES

School No.

601497

Fax.: 3956 5977

Location No. 0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YUEN LI YEE
Name of School Principal	MS TSE SUK YIN JULIA
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	180
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, cooking and baking area, creative reading corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	https://www.611tol.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/611TreeOfLife.pdf

Tel.: 3956 8611

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 3			
Professional Qualification			
C(ECE) or above 5			
Qualified KG teachers 2			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 2			
b. First office at eff and the second 0.00			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 7.4		
Teacher to pupil ratio in afternoon session	1:3.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	25	14	57
PM Session	13	9	4	26
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
AM Session	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(10.01 modalment)	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Foo lovel (per appum)	\$39,60	00 (half - day)	No. of enrolment aged 2-3	13	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No				No	

Curriculum type: Local

Curriculum planning

Theme-based curriculum with core values from the Bible, incorporating with ethical and cognitive education, through creative stories, art and crafts, music and dance, science and physical activities, developing a balance curriculum of six learning areas: Physical Fitness and Health, Language, Early Mathematics, nature and living, Self and Society, Arts. We will following the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Learning through experiencing and exploring from the Bible and a daily living environment and sensory decoration

Assessment of children's learning experiences

Children development portfolio, children learning report

School Characteristics

School vision and mission

To develop the physical, psychological, social and spiritual well-being of our children based on biblical truth (the Word of God); to actualize children's potential across the five aspects of development, i.e. moral, intellectual, physical, social and aesthetic, while nurturing good habits in preparation for their future ahead; to stimulate passion for learning and cultivate positive learning attitude, laying a strong foundation for life-long learning; to instill correct, positive and vibrant attitude and values, such that they could live out a life that glorifies God and edifies people. The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. (Proverbs 9:10) Then you will understand the fear of the LORD and find the knowledge of God. For the LORD gives wisdom; from his mouth come knowledge and understanding. (Proverbs 2:5-6)

Support to students

Prepare K1 new students' adaptation week, parents are allowed to accompany children to school, P.1 Adaptation activity, School social worker services

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent's gathering, interactive activities

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	Nil	Nil		
School bag	Nil	Tea and snacks	Nil	
Toythooks \$518.587 /year		Exercise books/ workbooks	Nil	
Stationery Nil Bedding items Nil				

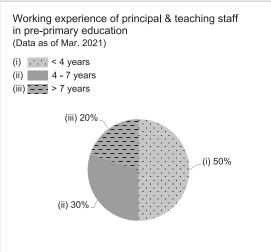
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \sigma \sigma 30,000 \\
(ii) \$\leq \leq \sigma 30,001 - \sigma 40,000 \\
(iii) \$\leq \leq \sigma 40,000 \\

No teaching staff

working half-day

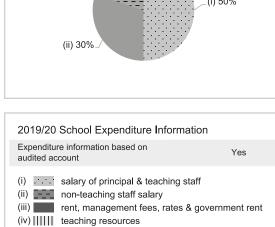
(iii) 10%



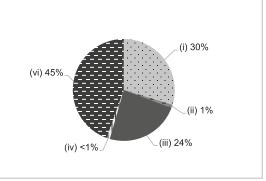
working whole day

(v)

(vi) other expenses



staff training & professional development





ALICE LAN & VERA SHEN EDUCATION FUND GORDON PEI KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: G/F, BLOCK 3, BO SHEK MANSION, 328 SHA TSUI ROAD, TSUEN WAN, NEW TERRITORIES

Fax.: 2407 7883

School No.

563846

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MADAM CHEUNG BO CHEE			
Name of School Principal	MS CHUNG YUEN SHAN			
School Founding Year	1997			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	103			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Group counseling room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12			
School Website	http://www.alvsefgpk.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ALVSEF_GordonPei.pdf			

Tel.: 2406 2062

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	8		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above 12			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
b. Fresheding staff and in a small 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.5		
Teacher to pupil ratio in afternoon session	1 : 8.5		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	31	36	88

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
(10.01 Motalinent)	WD Session	\$1,764 (12)	\$1,764 (12)	\$1,764 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	14	
Fee level (per annum) \$46,260		60 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	Yes	Providing extended hours services	Yes	

Curriculum type : Local

Curriculum planning

"According to the Guide to the Pre-primary Curriculum and children's life experience, interests, development needs and abilities, we provide diversified and appropriate learning activities to let children learn from play, help them establish self-confidence and initiative and promote children's holistic development in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit."

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

"We design learning themes based on students' life experience and offer different kinds of games, designed activities, simulation & role play, visits, group learning, etc. We arrange teacher-student interactions to promote children's independent and spontaneous learning and development in knowledge, skills and attitude. In addition, we offer reciting programmes, parent-child reading programmes and story ambassador activities to develop children's biliterate and trilingual competences and help children form a reading habit and improve language ability."

Assessment of children's learning experiences

Through on-going observation, we learn about the learning progress of each child in each aspect, provide objective and detailed analysis and improvement opinions, and work with parents to make improvement plans.

School Characteristics

School vision and mission

With a commitment to spreading the love of Christ and serving neighbors, we will do our best to provide children with quality preschool education. We will: 1) respect each child as an independent individual, and provide appropriate curricula based on children's interest, ability and development needs. 2) provide all-balanced education covering morality, intelligence, physical ability, sociability and aesthetic perception. 3) organize inspiring games and activities to keep children learn with joy. 4) provide diversified learning environment to train children to develop a proactive learning attitude. 5) help parents educate their children and enhance home-school cooperation.

Support to students

Parents' meeting for new students, new students adaption period, P.1 mock curriculum, parental education seminar, Pilot Scheme on On-site Pre-school Rehabilitation Services, integrated service – home visit and home-based training.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

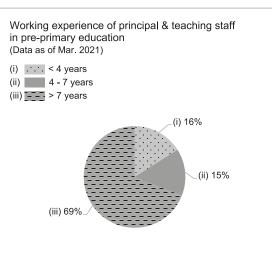
Parent interview day, parent newsletters, parent-child homework, parent class observation week, weekly school fax, parents' meeting for curricula of two semesters, parent-child day camp, parent-child library and parents' talks.

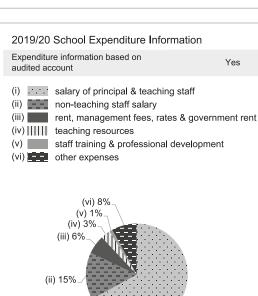
Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	Nil	Winter uniform	Nil	
School bag	Nil	Tea and snacks	Nil	
Textbooks	Nil	Exercise books/ workbooks	Nil	
Stationery	Nil	Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i)

\$\leq\$ \$\leq





(i) 67%

ANNUNCIATION CATHOLIC KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: 11 ON YIN STREET, CHAI WAN KOK, TSUEN WAN, NEW TERRITORIES

Fax.: 2490 7956

School No.

159220

Location No.

0001

Schoo	I Information	
School Category	Non-profit-making	
Student Category	Co-educational	
Name of School Supervisor	MS LIU MO YIN	
Name of School Principal	MISS TSANG PO SHAN	
School Founding Year	1994	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	319	
Number of Registered Classrooms	7	
Outdoor Playground	No	
Indoor Playground	Yes	
Music Room	Yes	
Other Special Room(s) / Area(s)	Library, Multi-purpose room	
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16	
School Website	http://www.ack.edu.hk	
	Meeting the prescribed standards	

Tel.: 2490 7893

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	9	
Non-degree holders	7	
Professional Qualification		
C(ECE) or above	16	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	
h Evaluding stoff coming agod 0.0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 11.7		
Teacher to pupil ratio in afternoon session	1 : 4.5		
Ratio includes classes aged 2-3	No		

	No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	56	73	58	187		
PM Session	16	20	32	68		
WD Session	0	0	0	0		

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Annunciation_Catholic.pdf

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(10101 Modallion)	WD Session	-	-	-	

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	- (full - da		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	l care services	-	Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

Our curriculum is child-centredness and an integrates approach of theme-based learning. It can effectively consolidate children's learning content and life experiences and let them practise and apply what they have learned in life so as to make learning meaningful. We adopt the principle of promoting comprehensive and balanced development in children covering "Spiritnal", "Cognitive and Language", "Physical ", "Affective and Social", and "Aesthetic" Development. Through the theme Approach, Free choice Corner Activities, Free Play, Dramatic Approach and Project Approach to enable children to learn effectively and happily.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We enhance their eagerness in learning by adopting such teaching modes as theme-based teaching, project approach, free choice corners in order to provide different learning experience appropriate for children with diverse needs and interests. We aims to nurture child self-motivation, self-care, develop interest in exploration and problem solving skill through games and different activities

Assessment of children's learning experiences

We monitor children performance by on-going assessment. Student portfolio will be delivered to parents at the end of each terms. Enable parents to understand the children's learning progress and needs. In addition we will refine the curriculum, adjust the learning content according to children learning performance.

School Characteristics

School vision and mission

Committed to spreading the Gospel, we teach children to love the Lord and other persons and learn Holy Mother's noble character of modesty, obedience, patience and care for others and eagerly promote children's balanced development in morality, intelligence, physical ability, sociability, aesthetic perception and spirit.

Support to students

1) Before school begins, we arrange activities for new students and help them adapt to the school environment. 2) In the first month of new school life, we set up flexible school hours for new students so that they can gradually adapt to the school life. 3) We hold interviews with parents regularly to learn about children's development so that we can make appropriate class arrangement. 4) We set up "Support Team" and "Happy Children Garden" to provide support for students with special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Support special educational needs

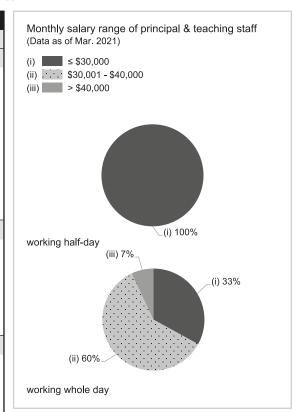
Link with parents

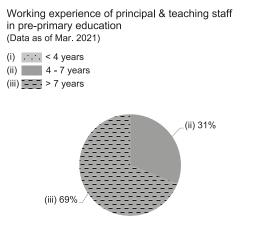
Parent-teacher association : Yes

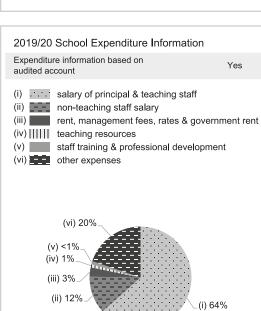
Other activities / communication with parents

We set up a Parent-Teacher Association to build close ties with the parents, help expand home-school cooperation work and promote parental education. Parents' meeting, parents school, parents' talk, parent class observation, parent-teacher communication, parent-child activities and reading uncle/aunt.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$310-311	/ set	Winter uniform	\$631-637	/ set
School bag	\$64	/ each	Tea and snacks	\$1,100	/ year
Textbooks	\$780-1,108	/ year	Exercise books/ workbooks	\$4-13	/ year
Stationery	\$31-89	/ year	Bedding items	Nil	









ASSEMBLY OF GOD MCLEOD MEMORIAL KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address : G/F, WING SHUE HOUSE, LEI MUK SHUE ESTATE, PHASE 3, KWAI CHUNG, NEW TERRITORIES

School No.

560820

Location No.

0001

Tel. : 2635 1351	Fax. : 3586 9191
Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG CHING HONG
Name of School Principal	MS WONG SIU TSUI
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	102
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.mcleodkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/AG_McLeod.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	1	
Non-degree holders	7	
Professional Qualification		
C(ECE) or above	8	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 10.1	
Teacher to pupil ratio in afternoon session	1 : 9.3	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	3	2	7
PM Session	0	0	0	0
WD Session	18	28	28	74

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of metallion)	WD Session	Free	Free	Free

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -			-	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

According to children's needs, abilities and interests, we let children learn and acquire knowledge from exploration and operation so as to promote their creative thinking.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Designed activities, visits, extended activities, group learning and self-selected learning areas.

Assessment of children's learning experiences

We record children's academic performances based on on-going observation and make a Children's Study & Growth Portfolio.

School Characteristics

School vision and mission

Centering on Christianized holistic quality education, we aim to train each child into a happy, kind, brave and bold person and cultivate their love for lifelong learning.

Support to students

New students adaption period, transition mock class, P.1 mock class, referral service in cooperation with community agencies. We keep close contact with parents through home visit and baby hotline.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parents' day, trips, Sports Day, parent-child creative work, parental education, seminars, curriculum briefing session, parents' talks and home visits.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$360 Winter uniform \$565 / set / set \$82 \$1,000 School bag / each Tea and snacks / year Exercise books/ \$660 **Textbooks** Nil / year workbooks \$100 Nil Stationery / year Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

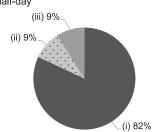
(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) < 4 years

(ii) 4 - 7 years (iii) - > 7 years

(i) 27%

(iii) 73%

2019/20 School Expenditure Information

Expenditure information based on audited account

Yes

audited account

(i) salary of principal & teaching staff

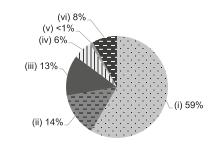
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses



CANNAN KINDERGARTEN (RIVIERA GARDEN)



Joining 2021/22 KG Education Scheme

Address: PODIUM B, RIVIERA GARDEN, 2-12 YI HONG STREET, TSUEN WAN, NEW TERRITORIES

Fax.: 2407 9755

School No.

526010

Location No.

0001

101 2 100 0 1 1 1	1 43 2 107 07 00
Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS CHU MEI CHUN CHUNMEI
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	228
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Muscle Training Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Cannan_RivieraGdn.pdf

Tel.: 2406 8111

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	12	
Non-degree holders	7	
Professional Qualification		
C(ECE) or above 19		
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.6	
Teacher to pupil ratio in afternoon session	1 : 8.8	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	59	0	113
PM Session	18	19	77	114
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Appual Face After	AM Session	\$3,280 (10)	\$3,280 (10)	\$3,280 (10)
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	\$3,280 (10)	\$3,280 (10)	\$3,280 (10)
(.to. o. modifier)	WD Session	-	- -	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No			No	
Foo lovel (per appum)	\$88,00	00 (half - day)	No. of enrolment aged 2-3	104
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No		No		

Curriculum type: Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum focuses on the needs of children. We aim at nurturing children's interest in learning, emphasizing on developing their biliteral ability. Our curriculum includes different learning themes, initiating children to solve problems and to explore through stories, cultivating children's creativity, which in turn enriching their learning experiences. Our classes will involve both indoor and outdoor activities. Classes will come in different forms, providing picture books learning and online parent-child reading programme. Through English / Chinese book recommendations and giving reading guides to parents, we promote reading culture and foster children to love reading at an earlier stage. Various interest corners has been set up in classrooms. Through learning with five senses, children can explore new knowledge through games and activities. By cooperating with HighScope group learning, children will gain knowledge through "plan, do and review" which cultivates them as active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care when required. Accommodation classes will be held for new students and parents. Primary school visits will be arranged for children to prepare for their new school life.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\infty\$ \leq \$\\$30,000

(ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000

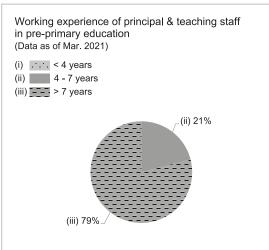
(iii) \$\infty\$ \leq \$\\$40,000

No teaching staff

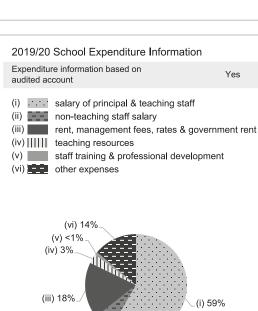
working half-day

(ii) 21%

(i) 72%



working whole day



(ii) 6%.

CANNAN KINDERGARTEN (TSUEN WAN)



Joining 2021/22 KG Education Scheme

Address: UNIT 4, 1/F COMMERCIAL COMPLEX, CLAGUE GARDEN ESTATE, 28 HOI SHING ROAD, TSUEN WAN, NEW TERRITORIES

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Cannan_TW.pdf

Fax.: 2416 0682

School No.

516376

Location No.

0001

School Information				
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LAM MEI			
Name of School Principal	MS CHAN PO TING			
School Founding Year	1995			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	408			
Number of Registered Classrooms	8			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	No			
Other Special Room(s) / Area(s)	Reading Corner, Library Fun Area			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24			
School Website	http://www.cannan.edu.hk			

Tel.: 2411 6833

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	19		
Non-degree holders	5		
Professional Qualification			
C(ECE) or above	23		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 8.3			
Teacher to pupil ratio in afternoon session	1 : 8.1			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	99	100	0	199
PM Session	24	22	141	187
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After -	AM Session	\$2,670 (10)	\$2,670 (10)	-		
	PM Session	\$2,670 (10)	\$2,670 (10)	\$2,670 (10)		
(No. of mistallion)	WD Session	-	-	-		

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo level (nor onnum)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services -					

Curriculum type: Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum focuses on the needs of children. We aim at nurturing children's interest in learning, emphasizing on developing their biliteral ability. Our curriculum includes different learning themes, initiating children to solve problems and to explore through stories, cultivating children's creativity, which in turn enriching their learning experiences. Our classes will involve both indoor and outdoor activities. Classes will come in different forms, providing picture books learning and online parent-child reading programme. Through English / Chinese book recommendations and giving reading guides to parents, we promote reading culture and foster children to love reading at an earlier stage. Various interest corners has been set up in classrooms. Through learning with five senses, children can explore new knowledge through games and activities. By cooperating with HighScope group learning, children will gain knowledge through "plan, do and review" which cultivates them as active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.

Support to students

Teachers and school social workers will observe children's behaviour regularly, offering help and care when required. Accommodation classes will be held for new students and parents. Primary school visits will be arranged for children to prepare for their new school life.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	Nil	Winter uniform	Nil	
School bag	Nil	Tea and snacks	Nil	
Textbooks	Nil	Exercise books/ workbooks	Nil	
Stationery	Nil	Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

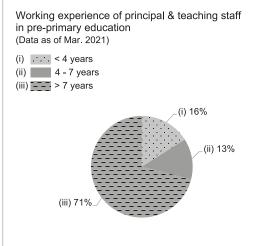
(i) \$\infty\$ \leq \$\\$30,000 (ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000 (iii) \$\infty\$ \leq \$\\$40,000

No teaching staff

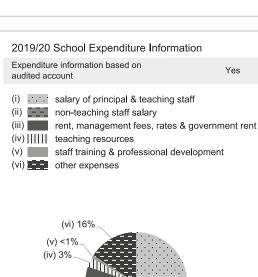
working half-day

(ii) 8%

(ii) 8%



working whole day



(i) 57%

(iii) 14%

(ii) 10%

CASTAR KINDERGARTEN (LEI MUK SHUE)



Joining 2021/22 KG Education Scheme

Address : G/F, CHUI SHUE HOUSE, LEI MUK SHUE ESTATE, KWAI CHUNG, NEW TERRITORIES

School No.

565628

Location No.

0001

Tel.: 3446 9178	Fax. : 3446 9179
Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHAN PUI MAN
Name of School Principal	MS NG SHUI CHUN
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	161
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Scientific Exploration Corner, Toy Library, Diversified Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.castar.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Castar_LMS.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	9		
Non-degree holders	8		
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	1		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 9.2			
Teacher to pupil ratio in afternoon session	1 : 9.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	17	20	21	58	
PM Session	0	0	0	0	
WD Session	33	35	30	98	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$152 (11)	\$152 (11)	\$152 (11)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Facilities (nor appure)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services -				-	

Curriculum type: Local

Curriculum planning

Based on the structure of "experience-based learning, curiosity-based exploration and care-based growth", we design diversified activities according to the Guide to the Pre-primary Curriculum to enable children to carry out meaningful learning through observation, operation, thinking and application, obtain different categories of knowledge and experience and develop multiple intelligences in an all-round way.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

We mainly adopt "theme-based" and "project-based" teaching modes and "experience-based" and "mixed age" learning modes to let children acquire knowledge and different learning experience through personal practice and practical involvement and promote peer leading and mutual simulation through cross-age interaction.

Assessment of children's learning experiences

Set up a Children's Study Portfolio based on on-going observation to evaluate children's development in all aspects.

School Characteristics

School vision and mission

Taking cultivation of children as our responsibility, we, based on children's potentials and development characteristics, provide children with care and experience necessary for learning to arouse children's learning interest; meanwhile, we also help them gain balanced development in morality, intelligence, physical ability, sociability and art to get them prepared for future life so that they will grow into initiative and responsible citizens based on lifelong learning.

Support to students

Orientation day, new students adaption week, P.1 mock activities, visits to primary school, interest class

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

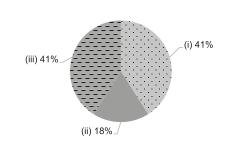
Other activities / communication with parents

Home-school gathering group, parent class observation, Parent-child Sports Day, parent-child trips, parents' meetings, parent interest classes and parent education seminars

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$252	/ set	\$287	/ set		
School bag	\$98	\$98 / each Tea and snacks			Nil	
Textbooks	\$366 / year Exercise books/ workbooks		\$553	/ year		
Stationery	Nil		Bedding items	Nil		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 `_(i) 100% working half-day (iii) 13% (ii) 7% (i) 80% working whole day





2019/20 School Expenditure Information

audited account (i) salary of principal & teaching staff

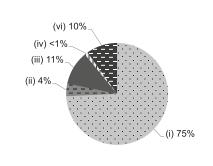
(ii) non-teaching staff salary (iii) rent, management fees, rates & government rent

Yes

(iv) | | | teaching resources staff training & professional development (v)

(vi) other expenses

Expenditure information based on



CHRISTIAN ADRIANNE KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: M/F, BLOCK 1, BELVEDERE GARDEN, PHASE 1, TSUEN WAN, NEW TERRITORIES

Fax.: 2499 3266

School No.

575640

Location No.

0001

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MADAM CHOI MEE LING		
Name of School Principal	MS CHAU YEE HAN EWANA		
School Founding Year	2008		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	172		
Number of Registered Classrooms	6		
Outdoor Playground	Yes		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Audio-visual teaching room, Gross-motor activity room, Computer corner, Sports equipment corner and Library		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15		
School Website	http://www.christianadrianne.edu.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ChristianAdrianna.pdf		

Tel.: 2498 1200

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 7			
Non-degree holders 8			
Professional Qualification			
C(ECE) or above 15			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
In Fresholding stoff conduction and 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1:9.2		
Teacher to pupil ratio in afternoon session	1 : 5.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	19	26	35	80	
PM Session	13	8	7	28	
WD Session	13	13	6	32	

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
(10.01 modalment)	WD Session	\$11,580 (10)	\$11,580 (10)	\$11,580 (10)

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$37,0	30 (half - day)	No. of enrolment aged 2-3	32	
ree level (per annum)	\$56,59	90 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum type : Local

Curriculum planning

No English information

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through different life experiences from panel discussion, visits and games, we teach children knowledge, set them to think and create, and improve their problem-solving ability. Besides, our activities in areas including drama, music, physical ability and art will promote children's development in sociability and emotion.

Assessment of children's learning experiences

We have on-going and all-round assessment on children's progress at different stages according to our observations, records, interviews, children's performances at various activities as well as their works.

School Characteristics

School vision and mission

We and our staff do our best to help children gain holistic development, confidence and outstanding performance and to have them spend happy childhood in a caring, pleasant, innovative and initiative learning environment.

Support to students

We provide arrangement for new students adaption, P.1 admission seminars and "children's physical and mental development report" to observe the children's development so as to assess and analyze individual children' development needs and capability and thereby providing assistance for them as early as possible. In addition, we hold P.1 admission parents' meeting to help parents choose primary schools, and organize activities like visits to primary schools and P.1 mock activities to help children learn about our school and make them prepared psychologically. Joining the Social Work Service for Pre primary and Pilot Scheme on On-site Pre-school Rehabilitation Services. (Heep Hong Society)

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-primary Institutions

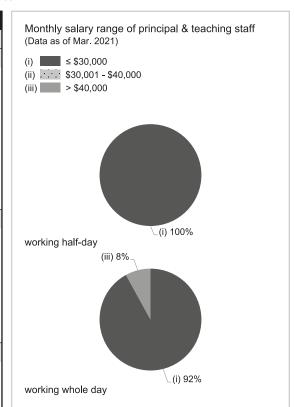
Link with parents

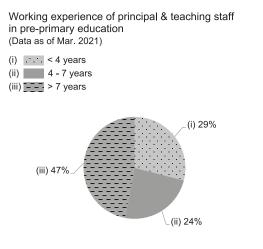
Parent-teacher association: No

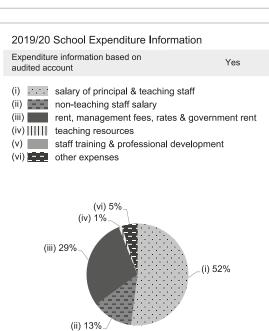
Other activities / communication with parents

No English information

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform Nil Winter uniform Nil					
School bag Nil Tea and snacks Nil					
Textbooks Nil Exercise books/ workbooks			Nil		
Stationery	Nil	Bedding items	Nil		









CHRISTIAN ADRIANNE KINDERGARTEN (BAYVIEW)

Joining 2021/22 KG Education Scheme

Address: LG2/F, BAYVIEW GARDEN, 633 CASTLE PEAK ROAD, TSUEN WAN, NEW TERRITORIES

Fax.: 2499 0433

School No.

598038

Location No.

0001

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MADAM CHOI MEE LING		
Name of School Principal	MADAM CHOI MEE LING		
School Founding Year	2014		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	113		
Number of Registered Classrooms	5		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Library		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14		
School Website	http://www.christianadrianne.edu.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ChristianAdrianna_Bayview.pdf		

Tel.: 2499 1233

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 9			
Non-degree holders 5			
Professional Qualification			
C(ECE) or above 14			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:9.0			
Teacher to pupil ratio in afternoon session	1 : 5.5		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	10	15	17	42	
PM Session	0	0	0	0	
WD Session	20	24	23	67	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,580 (10)	\$11,580 (10)	\$11,580 (10)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Foo lovel (per appum)	\$37,08	30 (half - day)	No. of enrolment aged 2-3	17
Fee level (per annum) \$56,590		90 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

Curriculum type: Local

Curriculum planning

Designed based on school-based curriculum to support the development of multiple intelligences with emphasis on logical and creative thinking. Basic phonics in English and Putonghua is also emphasized. Whole language environment is provided to help children enhance language standard continuously.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through topic studies, visits and learning in games, children build up knowledge from different life experiences; besides, they are stimulated to think, create and prepare well for development of problem-solving skills. Through drama, music, physical fitness and art activities, they are helped to develop good social skills and emotional development to lay the foundation of happy life.

Assessment of children's learning experiences

Comprehensive assessment is conducted on ongoing basis through observation, records, dialogues, children's performance in activities and children's works for assessing progress of development in different stages.

School Characteristics

School vision and mission

We all work towards the same goal. We all dedicate our love and spare no efforts to help children attain holistic development, develop self-confidence and achieve learning outcome. A loving, enjoyable, creative environment is created to encourage self-directed learning to give each student a happy childhood.

Support to students

No English information

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-primary Institutions

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Various activities are held including topic-based seminars and gospel films. Parents meetings, bulletins, school webpages, handbooks, notices and questionnaires are used to help parents better understand our objectives, the pattern of a child's development and their children's performance at school. These serve to enhance mutual understanding, mutual cooperation, mutual respect and mutual support to help children develop. We also actively promote parent-child activities, parent-child exchanges and relationship. Close contact is kept with educational institutions and community organizations. A partnership network is formed to offer support and promote parents education and support school activities making use of external resources.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil Nil School bag Nil Tea and snacks Exercise books/ Nil **Textbooks** Nil workbooks Stationery Nil Bedding items Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

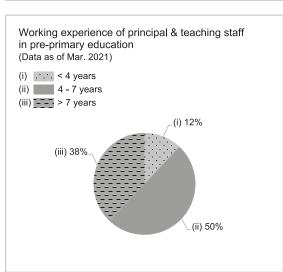
(iii) > \$40,000

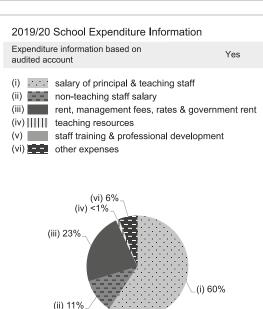
(ii) 9%

(ii) 9%

(ii) 9%

working whole day





CHUEN YUEN CHURCH KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: G/F, 2-4 TAI UK STREET, TSUEN WAN, NEW TERRITORIES

School No.

152269

Location No.

0001

Tel.: 2492 0010	Fax.: 2406 0122
161 2492 0010	rax 2400 0122

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHUI YIN
Name of School Principal	MS MAK WAN HAN
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	224
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Indoor multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.cychurch.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ChuenYuenCh.pdf

No. & Qualification of Principal & Teaching Staff		
(Data as of Oct. 2020) * Academic Qualification		
Degree holders 9		
Non-degree holders	2	
Tron addition		
Professional Qualification		
C(ECE) or above		
Qualified KG teachers 0 Other teacher trainings 0		
Other teacher trainings		
Others 0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:5.9			
Teacher to pupil ratio in afternoon session	1 : 4.0		
Ratio includes classes aged 2-3	No		

	No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	15	30	20	65	
PM Session	2	25	17	44	
WD Session	0	0	0	0	

	Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -			-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type : Local

Curriculum planning

We arrange school-based inspiring curriculum according to children's developmental needs, abilities and interests. We provide a variety of learning activities with rich contents to stimulate children's learning motivation, enhance children's active exploration and thinking abilities, as well as to help children develop a good learning foundation. We permeate the elements of spiritual education in the curriculum and expects to combine school-based curriculum, learning about life and faith.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school conducts a great variety of learning approaches through different activities to facilitate children's creativity and develop their core learning experience. In addition, our school also have project approach, various visiting activities, group learning and mixed-age activities for students.

Assessment of children's learning experiences

Continuous assessment by observation, recording and evaluation. We provided to children and parents as feedback in "Learning Portfolio". This portfolio will also serve as a reference for teachers to identify the areas for improvement, so as to facilitate learning.

School Characteristics

School vision and mission

We carry forward the love of Christ and stimulate children's multiple intelligences and promote their mental and physical development. School motto: Train up a child in the way he should go, and when he is old, he will not depart from it. (Proverbs 22:6)

Support to students

We provide new students adaption period and P.1 mock school life experience, and make assessment and analysis on the children's development based on continuous observation and reports on their performance, so as to know more about their growth needs and thereby providing assistance or referral as early as possible.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent education center, parent group, parents' talks series, parents' day, parent-child activities, open-day, parents volunteers, parents' meetings for new students, P.1 admission parents' meeting, etc.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$227	/ set	Winter uniform	\$310-558	/ set
School bag	\$78	/ each	Tea and snacks	\$600	/ year
Textbooks	\$937-989 / year		Exercise books/ workbooks	Nil	
Stationery	Nil		Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\infty\$ \le \$30,000

(ii) \$\infty\$ \le \$30,001 - \$40,000

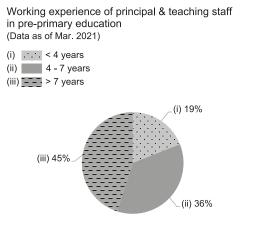
(iii) \$\infty\$ > \$40,000

No teaching staff

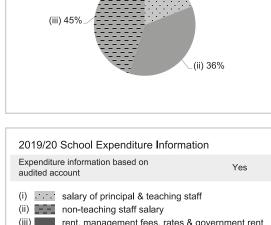
working half-day

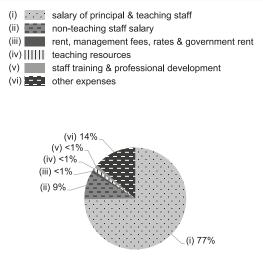
(iii) 9%

(ii) 18%



working whole day





CREATIVE KINDERGARTEN (MA WAN)



Joining 2021/22 KG Education Scheme

Address: 8 PAK LAI ROAD, MA WAN, NEW TERRITORIES

School No.

552747

Location No.

0001

1011.20.10.0220	1 dxi 1 20 10 0 1 10
101 2040 0220	T UX 2040 0110
Tel.: 2940 9228	Fax.: 2940 9118

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS CHUNG PUI SHAN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	319
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	assembly hall, English reading area, garden, theme-based learning corners, natural science corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	29
School Website	http://www.creative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Creative_MaWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	13			
Non-degree holders	16			
Professional Qualification				
C(ECE) or above	28			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 8.8			
Teacher to pupil ratio in afternoon session	1 : 5.9			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	58	49	49	156	
PM Session	47	26	13	86	
WD Session	0	28	19	47	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(tot of installion)	WD Session	\$10,990 (10)	\$10,990 (10)	\$10,990 (10)	

Child Care Services (Data as of Oct. 2020)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Foo lovel (per appum)	\$35,73	30 (half - day)	No. of enrolment aged 2-3	60		
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services No Providing extended hours services No				No		

Curriculum type : Local

Curriculum planning

Dr. Luk's distinctive curriculum provides children with a high quality learning program that fosters early childhood development, love for learn and respect for individual identity. Educational materials are taught through fun-filled activities, music and art to promote a joyful learning esperience that strengthens their academic foundations. Additionally, these activities support the development of children's aesthetic sense and creativity, as well as their moral values and fine etiquette.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To foster children to become well-rounded individuals, childern learn in an energetic and cheerful theme-based environment with diverse teaching activities that can facilitate the development of their multiple intelligences and strengthen their language and music skills. Teaching is carried out in small groups that allow for increased opportunities for active participation and collaboration with others.

Assessment of children's learning experiences

A child's academic progress and individual growth are documented in a portfolio along with a summary report of cumulative assessments given throughout the school year.

School Characteristics

School vision and mission

Aligned with the school's vision to foster moral development and inspire creativity, our mission is to help each child realise his or her potential and encourage learning through exploration, development of critical thinking skills, stimulation of imagination and the cultivation of love and respect for others.

Support to students

(I) Help new students adjust to school life: orientation day, conferences for prospective parents, and briefing seminars; (II) Provide current students academic support in areas of discipline, health care, and preparations to advance to primary school; (III) Accommodate childern with emotional and behavioural difficulties; (IV) Provide assistance to parents of special needs children, such as professional seminars, informational workshops, and parent-teacher conferences to better understand children's progress and needs

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

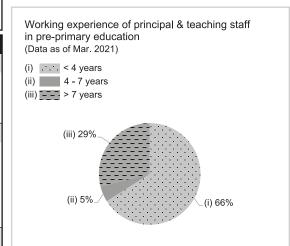
Link with parents

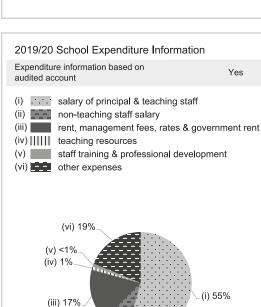
Parent-teacher association: Yes

Other activities / communication with parents

Other means of integrating parents into their children's academics include, but are not limited to orientation day, parent seminars, workshops, sight visits, school trips, gatherings, school newslwtters, activities held by the parent-teacher association, open day, sports day, in-class observation, parent-child stroytelling sessions, parents day, parent-teacher conferences, and visits to primary schools.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil	Winter uniform	Nil		
School bag	Nil	Tea and snacks	Nil		
Textbooks	Nil	Exercise books/ workbooks	Nil		
Stationery	Nil	Bedding items	Nil		





(ii) 8%

FUK LOY CHUEN KAM CHUEN KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: G/F, WING HONG BUILDING, FUK LOI ESTATE, TSUEN WAN, NEW TERRITORIES

Fax.: 2412 2575

School No.

152498

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS CHAN CHUI YIN				
Name of School Principal	MS MAK WAN HAN				
School Founding Year	1952				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	274				
Number of Registered Classrooms	8				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Function room				
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14				
School Website	https://www.kamchuenkg.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/FLE_KamChuen.pdf				

Tel.: 2490 5871

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	6			
Non-degree holders	8			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 6.9			
Teacher to pupil ratio in afternoon session	1 : 5.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	31	22	13	66	
PM Session	15	12	12	39	
WD Session	0	17	14	31	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(NO. Of Installment)	WD Session	-	Free	Free	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	Providing occasional child care services - Providing extended hours services -				

Curriculum type : Local

Curriculum planning

In accordance with "Kindergarten Education Curriculum Guide" (2017), we adopt "Child-centredness" as our code value and uphold the essential principle of "Understanding and respecting the unique developmental patterns of every child". Moreover, we follow children's various stages of development in the body, the heart, the spirit and the mind. We design a balanced, child-oriented curriculum that incorporates games and themes to foster children's growth with spiral progression.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt games and theatrical activities, drawing books and theme stories to create a self-learning environment that is safe, healthy, integrated and in harmony with others to stimulate children to explore and discover. Providing an opportunity for children to observe, think and express themselves. Building up children to be proactive and confident. We create a language-rich environment to develop children's reading habit and language abilities. Beside, we collaborate among school, family and community to work together that provide the healthy growth of children.

Assessment of children's learning experiences

Through continuous observation, assessment report of each theme, portfolios for children's learning records and parents' comments, we analyzed and evaluated in children's Cognitive and Language, Physical, Affective and Social, Aesthetic and Moral developmen respectively.

School Characteristics

School vision and mission

Sticking to the motto of Christ "Train up a child in the way he should go, and when he is old, he will not depart from it."

Support to students

Social Worker, New nursery class, new students adaption period and cooperation with community agencies. Support the Newly-arrived Children and Non-Chinese Speaker student.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment of mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

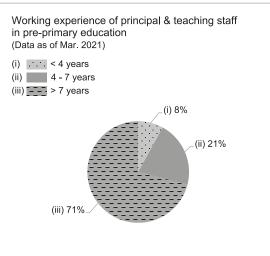
Link with parents

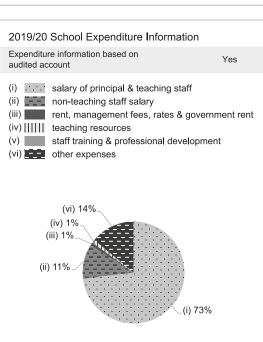
Parent-teacher association: No

Other activities / communication with parents

Parents' day, Parent-Child Picnic, Parent-Child activities, Parent workshop, Parents' talk, P.1 Admission Parents' Talk, Parents volunteers and Parents Reading activities.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$276	/ set	Winter uniform	\$505	/ set
School bag	\$85	/ each	Tea and snacks	\$600	/ year
Textbooks	\$784-914	/ year	Exercise books/ workbooks	\$88	/ year
Stationery	Nil		Bedding items	Nil	





HKSPC SHAM TSENG NURSERY SCHOOL



Joining 2021/22 KG Education Scheme

Address: ROOM 501, LEVEL 5, COMMERCIAL BLOCK, BELLAGIO, 33 CASTLE PEAK ROAD, SHAM TSENG, NEW TERRITORIES

School No.

565296

Fax.: 3105 1563

Location No. 0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS WONG KA WAH
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	88
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.hkspc.org/st
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKSPC_ShamTseng.pdf

Tel.: 3184 0359

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 4			
Non-degree holders 8			
Professional Qualification			
C(ECE) or above 11			
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
h. Fueludies staff assiss and 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 7.8		
Teacher to pupil ratio in afternoon session	1 : 7.8		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	24	27	31	82	

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(10.01 modalment)	WD Session	\$7,692 (12)	\$7,692 (12)	\$7,692 (12)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	11
ree level (per annum)	\$39,76	68 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		No	Providing extended hours services	No

Curriculum type: Local

Curriculum planning

The curriculum is arranged according to children's development characteristics and needs and covers different learning categories, so as to increase and enrich children's learning experience in a progress manner

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We add language, music, sports and art into our curricula to provide children with a comprehensive and fun learning experience. We make full use of community resources and take part in community activities to richen children's learning experience. For example, we have "Visit to Police Station", "Road Safety Town", "Visit to Primary School", etc.

Assessment of children's learning experiences

We evaluate children's learning experience based on on-going observation, record their development in all aspects with different assessment methods and set up a children's study portfolio; we report to parents their children's academic performances on a regular basis.

School Characteristics

School vision and mission

As an affiliate to Hong Kong Society for the Protection of Children, our mission is to help children develop lifelong love of learning, tap their potentials and gain holistic development in a happy, caring, safe and diversified learning environment; we also work together with parents to help children develop good living habit and self-learning spirit.

Support to students

We cooperate with community agencies to provide support for children and parents, e.g.: new students adaption, adaption to P.1 life and social service referral. Focusing on care service, we set up educational psychologist and professional social worker centers to provide school support and consulting service.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Integrated Programme in Kindergarten-cum-Child Care

Link with parents

Parent-teacher association: No

Other activities / communication with parents

To promote home-school cooperation and parental education, we regularly organize parent class observation, parents' meeting, parents volunteers activities, parent-child activities and parent-child trip. We provide opportunities for children to take an active part in community life and contact with the communities for arrangement of children's involvement in performances and visits.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil Nil School bag Nil Tea and snacks Exercise books/ Nil **Textbooks** Nil workbooks Stationery Nil Bedding items Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

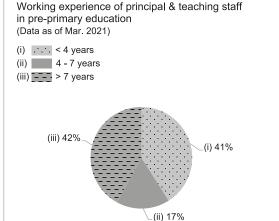
(i) \$\insert \leq \\$30,000
(ii) \$\insert \leq \\$30,001 - \$40,000
(iii) \$\insert \leq \\$40,000

No teaching staff

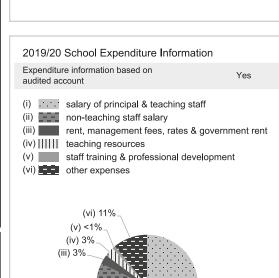
working half-day

(ii) 25%

(ii) 42%



working whole day



(ii) 23%

(i) 60%



HONG KONG LING LIANG CHURCH TSUEN WAN KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: KINDERGARTEN PODIUM C (TOWER 9-12) P/F RIVIERA GARDENS TSUEN WAN NEW TERRITORIES

Fax.: 2419 2520

School No.

595969

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TING MAN YEE
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	363
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Cooking Room, Visual Art Zone, Climbing Zone, Science Zone, Free Play Area, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	26
School Website	http://www.lingliang.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LingLiang_TW.pdf

Tel.: 2419 2966

No. & Qualification of Principal & Teaching Staff			
(Data as of Oct. 2020) *			
Academic Qualification			
23			
3			
Professional Qualification			
21			
1			
0			
0			
Others 4			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 6.7		
Teacher to pupil ratio in afternoon session	1 : 6.1		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	58	58	58	174	
PM Session	49	55	48	152	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KC				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,030 (10)	\$3,030 (10)	\$3,030 (10)
	PM Session	\$3,030 (10)	\$3,030 (10)	\$3,030 (10)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type: Local

Curriculum planning

Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.

Assessment of children's learning experiences

Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.

School Characteristics

School vision and mission

Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.

Support to students

There are special education consultants, music education consultants, hygiene and health consultants and missionaries.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joined the On-site Pre-school Rehabilitaion Services and Pilot Scheme on Social Work Service for Pre-Primary Institutions.

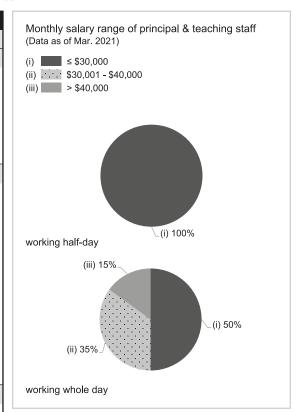
Link with parents

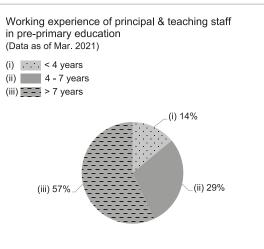
Parent-teacher association: Yes

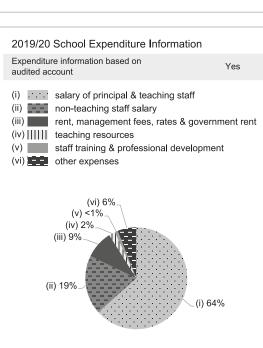
Other activities / communication with parents

The school establishes an intranet as a communication bridge.

Major	Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$335-470	/ set	Winter uniform	\$413	/ set	
School bag	\$154	/ each	Tea and snacks	\$2,000	/ year	
Textbooks	\$273-344	/ year	Exercise books/ workbooks	\$80-107	/ year	
Stationery	Nil		Bedding items	Nil		









HONG KONG TAOIST ASSOCIATION YUEN YUEN KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: G/F, UNITS 33-54, SHEK TO HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

157066

Fax.: 2702 0789

Location No. 0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG KAM HUNG
Name of School Principal	MS CHIU MEI KAY
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	216
Number of Registered Classrooms	12
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Area, Activity room, PE and play area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	http://www.yuenyuenkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKTA_YuenYuen.pdf

Tel.: 2498 4636

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	13		
Non-degree holders	9		
Professional Qualification			
C(ECE) or above	22		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others 0			
► Evaluding staff conving agod 0.2			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 9.8	
Teacher to pupil ratio in afternoon session	1 : 8.8	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	12	16	19	47	
PM Session	0	0	0	0	
WD Session	53	49	45	147	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,880 (11)	\$11,880 (11)	\$11,880 (11)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No
Fee level (per annum)	\$35,20	00 (half - day)	No. of enrolment aged 2-3	14
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

Curriculum type : Local

Curriculum planning

Curriculum designed to cater for children's physical and mental development. We promote language development to enhance children's biliteracy and trilingualism, preschool mathematics, and an online learning platform to inspire logical thinking and key concepts. We nurture children's sprite for exploration. We have a moral and emotional education program to enhance social development; physical fitness and aesthetic education to boost motor ability and nurture creativity.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt real-life learning themes, using integrated approach to design activities, and using learning through play as our strategy, so that children will be able to learn through diversify mode, such as: Chinese-English creative story drama, physical activities, exploring nature and science activities. Also, we cooperates with family and community to provide visits, community service, uniform group and other activities for them to learn through experience.

Assessment of children's learning experiences

We use diversified assessment models and data collection, such as continuous observation record, assessment form, work analysis. These are used to record children's performance and development in various areas. Assessments are done by teachers and parents, along with children's feedback which are critical for comprehensive and systematic analysis for their overall development, and use it to feedback to teaching.

School Characteristics

School vision and mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

Support to students

Our school social worker providing professional support and counselling service to children and their families by individual or in a group. We organize activities for children and parents and form small groups for educational, developmental and therapeutic purposes, aim to improve parenting skills and help young children for their all round development.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; C-for-Chinese@JC

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

We hosts parent talks on different topics, let parents gain a better understanding of their children's learning and needs, strengthen home-school cooperation and establish good partnerships.

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$255-388	/ set	Winter uniform	\$552-565	/ set	
School bag	\$110	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$485-1,138	/ year	Exercise books/ workbooks	\$126-225	/ year	
Stationery	\$0	/ year	Bedding items	\$1,040	/ set	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

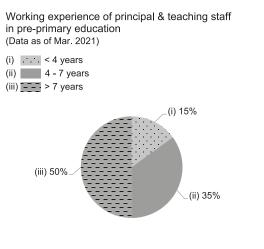
(iii) > \$40,000

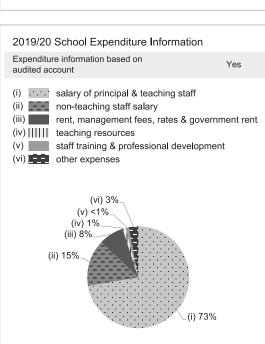
working half-day

(ii) 17%

(i) 39%

working whole day







HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TSUEN WAN NURSERY SCHOOL

Joining 2021/22 KG Education Scheme

Address: 4/F, PRINCESS ALEXANDRA COMMUNITY CENTRE, TAI HO ROAD, TSUEN WAN, NEW TERRITORIES

School No.

563293

Location No.

0001

Tel.: 2490 9060	Fax. : 2490 0144
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS FUNG YU YEE
School Founding Year	1960
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	116
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://nstw.ywca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKYWCA_TW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	7		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	14		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others 0			
h. Friedrichte er steff - en de er en d 0 0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 9.9	
Teacher to pupil ratio in afternoon session	1 : 9.9	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	39	41	36	116	

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	1	-	-	
(.to: o. modifier)	WD Session	\$11,916 (12)	\$11,916 (12)	\$11,916 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	23	
ree level (per annum)	\$43,80	00 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	Yes	Providing extended hours services	Yes	

Curriculum type : Local

Curriculum planning

We arrange the curriculum according to children's physical and mental development and learning interests, so as to stimulate children's potentials and help them develop a good character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We arouse students' interest in learning through activity teaching, visits, group teaching and inquiry-based learning.

Assessment of children's learning experiences

Record children's academic performances based on on-going observation.

School Characteristics

School vision and mission

In the spirit of Christian love, we promote children's moral, intellectual, physical, social, aesthetic and spiritual development.

Support to students

New students adaption period, cooperation with community agencies, school social worker service, P.1 adaption activity and referral service for students in need.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme

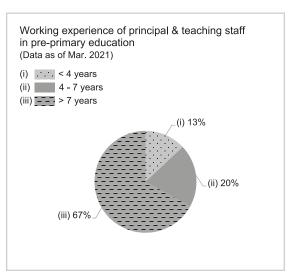
Link with parents

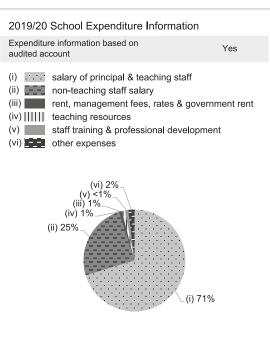
Parent-teacher association: Yes

Other activities / communication with parents

There are parents' day, Sports Day, interview with individual parents, parent-child activities, parent class observation, parent-child resources center and parent-teacher association.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$224	/ set	Winter uniform	\$336 / set	
School bag	\$114	/ each	Tea and snacks	Nil	
Textbooks	Nil		Exercise books/ workbooks	Nil	
Stationery	Nil		Bedding items	Nil	





MOE KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: SHOP A-1 WITHIN E5 - E73, BLOCKS 11-14, TSUEN WAN CENTRE SHOPPING ARCADE, PHASE II, 86 TSUEN KING School No. CIRCUIT, TSUEN WAN, NEW TERRITORIES

156612

Tel.: 2493 9931

Fax.: 2611 9084

Location No. 0002

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR YING YIK CHUN			
Name of School Principal	MS CHEUNG YU WEI IRENE			
School Founding Year	1980			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	148			
Number of Registered Classrooms	8			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	ACTIVITIES ROOM, PARENT RESOURCES ROOM			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13			
School Website	https://moekindergarten202.wixsite.com/moekindergarten			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Allway.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	9		
Non-degree holders	4		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
d. Fredridge staff as with a second 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 10.1		
Teacher to pupil ratio in afternoon session	1:8.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	5	11	9	25	
PM Session	0	0	0	0	
WD Session	33	37	36	106	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$2,299 (11)	\$2,299 (11)	\$2,299 (11)	
	PM Session	\$2,299 (11)	\$2,299 (11)	\$2,299 (11)	
(10. of modalinent)	WD Session	\$18,414 (11)	\$18,414 (11)	\$18,414 (11)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
[/	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services -			-		

Curriculum type: Local

Curriculum planning

Our kindergarten aims to help children achieve five developmental objectives, with a view to nurturing children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We provide (5E learning element) real-life Environment, Empower children to Explore, find out the problems, discuses, Express, get learning Experiences.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We mainly implement theme-based teaching and project-based teaching and provide learning activities according to children's interests and development, so as to help children understand society and environment and develop good social intercourse skills. We provide a rich learning environment to improve children's self-learning interest and ability.

Assessment of children's learning experiences

Make on-going assessment on each child's development in physical ability, intelligence, language, art, sports, emotion and sociability. The assessment is made to record and analyze children's performances at school in the abovementioned aspects and is sent to parents on a regular basis.

School Characteristics

School vision and mission

We inspire children to make initiative exploration, cultivate their love for learning and care for communities and help them learn to learn; through home-school cooperation, we make efforts to develop children and parents' learning ability and potentials in a quality learning environment.

Support to students

We provide activities lasting for four to six months prior to enrolment and relevant curricula for children to adapt to K1 life and design class schedule and course content based on children's emotional needs. K3 students are provided with corresponding emotion-based adaption curricula. We promote school social worker programme in cooperation with HEEP HONG SOCIETY, provide professional assessment and individual coaching for children with special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

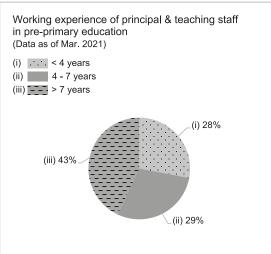
Link with parents

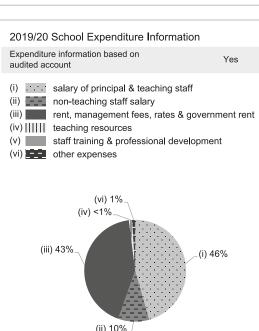
Parent-teacher association: Yes

Other activities / communication with parents

PTA is our good support for the communication btw school and parents. Manuals, children's development assessment, phone calls, parents' day, parent workshops, seminars, regular meetings and activities of parent-teacher association, volunteers collaborative and teaching activities.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil	Winter uniform	Nil		
School bag	Nil	Tea and snacks	\$1,500 / year		
Textbooks	\$650 / year	Exercise books/ workbooks	\$400 / year		
Stationery	Nil	Bedding items	Nil		





MOON LOK KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: MOON LOK DAI HA, HOI PA STREET, TSUEN WAN, NEW TERRITORIES

School No.

152579

Location No.

0001

Tel.: 2417 0231 Fax.: 2498 6164

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHANG SIU WAH
Name of School Principal	MS LI CHING YAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	339
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Auditorium, Resource Room, Computer Corner, Reading Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.abmsbc.org.hk/ABMS_kindergarten/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/MoonLok.pdf

No. & Qualification of Principal & Teaching Staff			
(Data as of Oct. 2020) *			
5			
3			
Professional Qualification			
8			
0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1:7.3		
Teacher to pupil ratio in afternoon session	1 : 4.9		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	16	20	58
PM Session	6	18	15	39
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type : Local

Curriculum planning

With reference to the Guide of the Pre-primary Curriculum of the Education Bureau and according to children's physical and mental development and life experience, we provide comprehensive, balanced and interesting learning activities and encourage children to actively share, collaborate, think and explore, so as to stimulate their multiple intelligences and develop their individual potentials. We help children develop a positive life attitude and value, improve self-care skills, form a good living habit and foster learning interest, so as to lay a foundation for lifelong learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We respect each child and put child-centeredness as the core value of the school curriculum. We adopt activity approach, small group in theme teaching, project-based learning and science inquiry approach. According to children's ability, we arrange interesting and varying activities, such as: outdoor play, music, art, computer games and news sharing, to enable children to learn happily. We have varying extra curricular activities like festival celebrations, seminars, visits to community organizations and variety shows. We also hold morning / afternoon assembly, interactive theatre, religious activities, etc. to build a caring and positive school culture and help children develop their moral values.

Assessment of children's learning experiences

The school adopts on-going assessment is conducted for each theme and the summative assessment at the end of the school term. All records and reports will be collected in children learning portfolio.

School Characteristics

School vision and mission

With universal love from Christ, we provide holistic education for children. To display the benefit of child-centredness, we nurture children's multiple intelligence and develop their potentials to help them learn happily, confidently, actively and effectively. "Train up a child in the way he should go, and when he is old, he will not depart from it. Proverbs 22:6"

Support to students

During students adaption period, children can come together with their parents and class time will be increased progressively; assessment and relevant coaching services help new students easily. P.1 mock learning activities help children get ready for the transition to primary school life. By participating in "Zippy's Friends" emotional well-being programme, we help children cultivate positive attitude and keep steady emotional state. "Brighter Smiles for the New Generation", "Joyful Fruit Day" and other activities to cultivate children's healthy lifestyle.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Activities: Seminar on P.1 admission, Christmas celebration, Open day, Picnic, Fruit diary, Lunar New Year Fair. Seminars on nurturing children, "Parent-child Fun Fun Fun" programme, Parents Volunteers, Newsletters and Parent Class Observation.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil		Winter uniform	Nil	
School bag	\$130	\$130 / each Tea and snacks		\$0	/ year
Textbooks	\$912 / year Exercise books/ workbooks			\$195-257	/ year
Stationery	\$0	/ year	\$0	/ set	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \leq \\$30,000

(ii) \$\insert \qquad \\$30,001 - \\$40,000

(iii) \$\insert \qquad \\$40,000

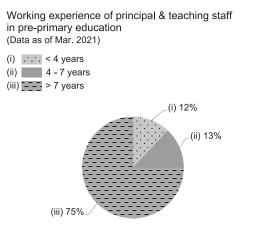
No teaching staff

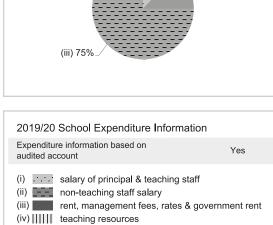
working half-day

(ii) 13%

(ii) 25%

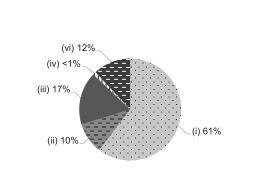
(i) 62%





(v)

(vi) other expenses



staff training & professional development

PARKVIEW RHINE GARDEN PRE-SCHOOL



Joining 2021/22 KG Education Scheme

Address: 1/F, TOWER 1, RHINE GARDEN, SHAM TSENG, TSUEN WAN, NEW TERRITORIES

Fax.: 2496 0523

School No.

231690

Location No.

0001

101 2 10 1 1002	1 dx 2 100 0020	
School	Information	
School Category	Non-profit-making	
Student Category	Co-educational	
Name of School Supervisor	MR LAW WING CHEUNG RYAN	
Name of School Principal	MS CHEUNG CHEUK YU CHERRY	
School Founding Year	1994	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	352	
Number of Registered Classrooms	6	
Outdoor Playground	No	
Indoor Playground	Yes	
Music Room	Yes	
Other Special Room(s) / Area(s)	Children Cooking Pantry, Language Room	
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18	
School Website	http://www.pipsrg.edu.hk	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ParkviewRhineGdn.pdf	

Tel.: 2491 1082

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	12		
Non-degree holders	6		
Professional Qualification			
C(ECE) or above	18		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.9		
Teacher to pupil ratio in afternoon session	1 : 8.1		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	55	57	160
PM Session	43	55	39	137
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$4,184 (10)	\$4,184 (10)	\$4,184 (10)		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

We randomly create children-centred courseware, design diversified theme-based "activities", adopt interactive learning programmes and pay attention to children's individual difference; we do not use textbooks; we respect and accept children's self-selected activities, encourage children to take new things and new challenges, leverage Montessori teaching approach to balance and improve children's self-esteem, and offer independent training to let children explore and think actively.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt "game-based" activity teaching to promote children's development in graphic thinking, intelligence, language use, mathematical logic, problem solving, fantasy and creativity, social norms, peer culture and self-consciousness; we teach mainly in Cantonese and English, supplemented with Mandarin and English stories; we adopt group-based classroom teaching and hold outdoor activities and visits to enable children to learn from first-hand experience.

Assessment of children's learning experiences

We evaluate children's development based on on-going observation and regular assessment instead of on results of "tests and examinations"; we set up a "Children's Study Portfolio" to record children's development in six learning fields and nine generic skills; we issue two "Children's Progress Reports" every year.

School Characteristics

School vision and mission

1) Value children's holistic development. 2) Prepare children for their future. 3) Help children establish a correct outlook on life. 4) Help children develop a good learning attitude.

Support to students

1) Provide support opinions and referral. 2) Co-organize activities with agencies. 3) Conduct behavior assessment on individual child. 4) Provide professional assessment.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parents' meeting, parent-child trip, visit, parent workshop, parent-teacher meeting day, parent class observation, birthday party, holiday party, professional lecture, parents volunteers and meetings of "parent-teacher association".

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$195-260 Winter uniform \$395 / set / set \$120 Nil School bag / each Tea and snacks Exercise books/ Nil **Textbooks** Nil workbooks Stationery Nil Bedding items Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

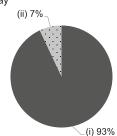
(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



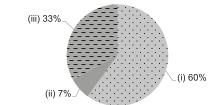
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) < 4 years

(ii) 4 - 7 years (iii) - - > 7 years



2019/20 School Expenditure Information

Expenditure information based on

Yes

audited account

(i) salary of principal & teaching staff

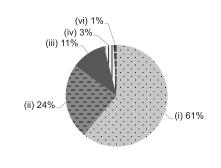
(ii) —— non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses



PO LEUNG KUK CHI PUI KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: 1/F, BLOCK 2, LEI MUK SHUE ESTATE, KWAI CHUNG, NEW TERRITORIES

School No.

563757

Location No.

0001

Tel.: 2426 7643	Fax. : 2410 1041

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS CHU YUNG YEE WINNIE
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	92
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://kgn.poleungkuk.org.hk/tc/1115/page.html
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_LMS.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	7			
Non-degree holders 4				
Professional Qualification				
C(ECE) or above	11			
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session 1:7.6				
Teacher to pupil ratio in afternoon session	1 : 7.6			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	24	28	22	74	

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$16,800 (12)	\$16,800 (12)	\$16,800 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	10	
\$40,7		16 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

According to children's development needs, we design teaching activities based on an open educational concept. We design learning contents with reference to children's life experience and interests and provide such activities as inquiry-based science, drama, Orff Music, emotion education and creative art activities to promote children's balanced development. We attach importance to children's moral development and add moral education in daily class activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We design an open environment, divide different learning spaces and broaden activity space to develop children's active learning ability. According to children's development and abilities, we place teaching aids of different degrees in various learning areas to improve children's learning interest. We adopt mixed age learning mode to promote children's sociability development.

Assessment of children's learning experiences

We make a Study Portfolio and a children's development report to record and have on-going and summative assessment on children's development in all aspects.

School Characteristics

School vision and mission

To meet the needs of families and the society, we provide diversified services such as integrated programme, respite care and extended service to provide full care for children. A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for lifelong learning.

Support to students

We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. Professional teams are set up to provide English reading programme for graduates and professional paramedic programme.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

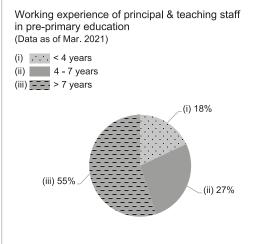
Other activities / communication with parents

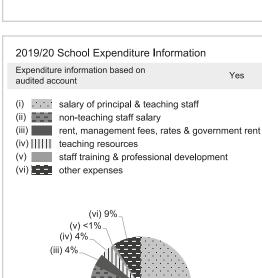
Including parents' talks, class observation, newsletters, parents volunteers, parent-child activities, parent group and parents resource corner.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$87-112	/ set	Winter uniform	\$324-406 / set	
School bag	\$34	/ each	Tea and snacks	Nil	
Textbooks	Nil		Exercise books/ workbooks	Nil	
Stationery	Nil		Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \square \





.(i) 66%

(ii) 17%



PO LEUNG KUK FONG TAM YUEN LEUNG KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: M/F, BLOCK 1, BELVEDERE GARDEN, CASTLE PEAK ROAD, 9 1/2 MILES, TSUEN WAN, NEW TERRITORIES

School No.

563676

Location No.

0001

Tel.: 2411 1799	Fax. : 2414 0891	
Schoo	Information	
School Category	Non-profit-making	
Student Category	Co-educational	
Name of School Supervisor	MR CHAN CHING YAN DANIEL	
Name of School Principal	MS SIU CHI LING	
School Founding Year	1988	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	120	
Number of Registered Classrooms	4	
Outdoor Playground	Yes	
Indoor Playground	Yes	
Music Room	Yes	
Other Special Room(s) / Area(s)	No information	
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16	
School Website	http://kgn.poleungkuk.org.hk/tc/1124/page.html	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_FongTamYuenLeung.pdf	

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	10			
Non-degree holders 6				
Professional Qualification				
C(ECE) or above 16				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.1	
Teacher to pupil ratio in afternoon session	1 : 8.1	
Ratio includes classes aged 2-3	Yes	

	No. of Enrolment (Data as of Oct. 2020)			
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	36	36	46	118

	Annual Fees (2021 / 22 School Year)			
		Nursery	Lower KG	Upper KG
Annual Fees After	AM Session	-	-	-
	PM Session	-	-	-
(10.01 moteument)	WD Session	\$19,176 (12)	\$19,176 (12)	\$19,176 (12)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No			No	
-		(half - day)	No. of enrolment aged 2-3	11
Fee level (per annum)	\$40,06	68 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

We design children-centred curriculum according to children's development needs. We offer learning contents according to children's life experience and interests, and provide diversified activities, such as inquiry-based science, drama, Orff Music, emotion education and creative art activities, to promote children's balanced development. Moreover, we provide multi-sense learning, encourage exploration to improve children's information handling and problem solving abilities, and regularly inspect the appropriateness of curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Highlighting innovation and self exploration, we encourage children to go out of the classrooms to take part in community activities such as visits. Classroom learning includes activity teaching, project-based learning, individual and group study; Orff approach is adopted in music teaching and English classes are given by foreign teachers. There are also uniform teams, interest-oriented classes, etc.

Assessment of children's learning experiences

We make a Study Portfolio and a children's development report to record and have on-going and summative assessment on children's development in all aspects.

School Characteristics

School vision and mission

To meet the needs of families and the society, we provide diversified services such as full day class, integrated programme, respite care and extended service to provide full care for children. A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for lifelong learning.

Support to students

We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. Professional teams are set up to provide English reading programme for graduates and professional paramedic programme.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

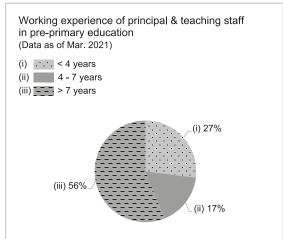
Other activities / communication with parents

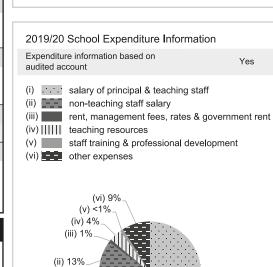
Including parents' talks, class observation, newsletters, parents volunteers, parent-child activities, parent group and parents resource corner.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$87-112	/ set	Winter uniform	\$324-406	/ set
School bag	\$34	/ each	Tea and snacks	\$0	/ year
Textbooks	Nil		Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$0	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \square \square \square \square \square \square \square \square \quare \quare





(i) 73%

ST MONICA'S KINDERGARTEN (TSUEN WAN)



Joining 2021/22 KG Education Scheme

Address: NO. 12 G/F, BLOCK 1 BELVEDERE SQUARE PHASE 2 TSUEN WAN, NEW TERRITORIES

Fax.: 2413 7822

School No.

566187

Location No.

0001

Cabaa	Information
Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS POON WAN TAK
Name of School Principal	MS TONG SHUK YEE
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	126
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Resources room and Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.stmonicatw.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StMonica_TW.pdf

Tel.: 2413 7320

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	8	
Non-degree holders	7	
Professional Qualification		
C(ECE) or above	13	
Qualified KG teachers	1	
Other teacher trainings 0		
Qualified assistant KG teachers	1	
Others	0	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.4	
Teacher to pupil ratio in afternoon session	1 : 6.5	
Ratio includes classes aged 2-3	Yes	

	No. of Enrolment (Data as of Oct. 2020)			
	Nursery	Lower KG	Upper KG	Total
AM Session	13	16	10	39
PM Session	11	0	0	11
WD Session	16	22	24	62

	Annual Fees (2021 / 22 School Year)			
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
(140. or modalment)	WD Session	\$16,940 (11)	\$16,940 (11)	\$16,940 (11)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	\$43,98	39 (half - day)	No. of enrolment aged 2-3	41
ree level (per annum)	\$71,43	34 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

Curriculum type : Local

Curriculum planning

We give classes in a progressive and spiral manner according to the "Guide to the Pre-primary Curriculum" set by the Education Bureau, children's physical and mental development, life experience and interest.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt intuitive approach, game activity and design teaching modes and provide group teaching and individual coaching according to children's backgrounds and needs.

Assessment of children's learning experiences

We record children's academic results and development in other aspects based on on-going individual observation. We make a theme-based learning assessment for each theme and make children's learning assessment reports at the end of both the first and second semesters.

School Characteristics

School vision and mission

We provide holistic education to promote children's moral, intellectual, physical, social and aesthetic development.

Support to students

We offer new students adaption period and P.1 mock classroom learning services and work closely with community agencies to provide parents and children with different community services and support.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. On-site Preschool Rehabilition Services (SAHK)

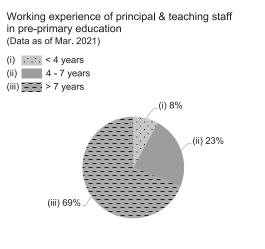
Link with parents

Parent-teacher association: No

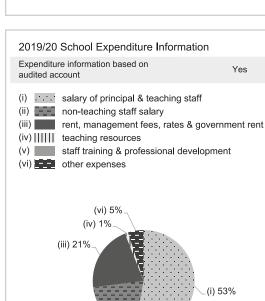
Other activities / communication with parents

Parent-teacher day, parent-child carnival and open day, parent-child Sports Day, parent-child trip, parental education seminar and workshop, PTA parents' talks, parent volunteer team, weekly parent notification, monthly report of children's growth, thematic evaluation report, report on assessment for children's learning and development and SMS contact.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil Nil Tea and snacks \$480 School bag / year Exercise books/ \$847 \$130 **Textbooks** / year / year workbooks Nil Stationery \$40 / year Bedding items



working whole day



(ii) 20%



ST. ANTHONY'S KINDERGARTEN (BELVEDERE GARDEN)

Joining 2021/22 KG Education Scheme

Address: PODIUM, BLOCK 1, BELVEDERE GARDEN PHASE 3, 625 CASTLE PEAK ROAD, TSUEN WAN, NEW TERRITORIES

Fax.: 2490 5547

School No.

231584

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE PUI YAN
Name of School Principal	MS TANG SHIRLEY SHUET YIU
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	139
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading room, Dark and sensory room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	https://www.stanthonyskg.edu.hk/belvedere-garden/index.jsp
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/Blessing Belvedere.pdf

Tel.: 2490 7311

aching Staff *				
3				
2				
Professional Qualification				
5				
0				
0				
0				
0				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 9.6		
Teacher to pupil ratio in afternoon session	1 : 6.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	7	6	17
PM Session	0	0	0	0
WD Session	3	12	16	31

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(140. or modalment)	WD Session	\$15,257 (11)	\$15,257 (11)	\$15,257 (11)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services					

Curriculum type : Local

Curriculum planning

Refer "Guide to the Pre-Primary Curriculum (2017)" and "Gifted Education" to design our school-based curriculum. In order to enrich the learning experience of children through different kinds of pedagogies and methodologies so that they can explore, do an experiment and deal with difficulties by themselves to acquire knowledge, enhance their complex-level thinking skills. To achieve of exploration, experiment, problem-solving, personal-social competence, show confidence, high-order thinking and creativity.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We arrange diversified corner activities to let the children carry out autonomous learning trough playing games. Arrange tours and visits to broaden their learning experience through moral education, and culture their learning attitudes 'exploration, expression, empowering experiment, problem-solving, confidence, high-level thinking, individual and social abilities, and boldness to innovate'. We enrich and extend courses in specialized learning fields to meet the students' different learning needs. Besides intellectual knowledge, we also focus on character development. Therefore, we will guide and develop their personality and characteristics positively through bible stories, whilst accumulating learning through daily life experiences.

Assessment of children's learning experiences

Through continuous observation and evaluation of children's learning effectiveness, build children's file on somatopsychic development and learning progress.

School Characteristics

School vision and mission

We help students to develop self-creativity and show confidence in oneself. We emphasis to develop our students' high-order thinking skill and personal-social competence. We also provide a comfortable learning environment to meet the various needs of different students and develop their potential and creativity. Our curriculum is designed in a way that it can provide a good connection to the primary education. The students can build up a good base in our kindergarten to be prepared for the future.

Support to students

Adaptation period, cooperation with community, holding lectures on children's life experience, individual talk, referral-related service. Arrange first-grade adaptation and simulation of primary school teaching, Hold part-time interest activities to develop the children's potential.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Participating in Pre-school Rehabilitation Service and School Social Work Service.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent's day, parent-child activities, parents'lectures and seminars, parent-child outing, holiday family gatherings, parent-child home visit elderly activity and volunteer activities, parent-child sports day, parent and elderly volunteers team, class observation, charity events etc.

Major Paid Items Reference Price (2020 / 21 School Year)				
Summer uniform	Nil	Winter uniform	Nil	
School bag	Nil	Tea and snacks	Nil	
Textbooks	Nil	Exercise books/ workbooks	Nil	
Stationery	Nil	Bedding items	Nil	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\leq \sim \sigma \sigma \sigma \sigma \text{000}

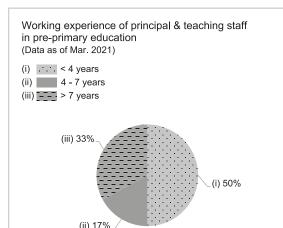
(ii) \$\leq \sigma \sigma \sigma \sigma \text{000}

No teaching staff

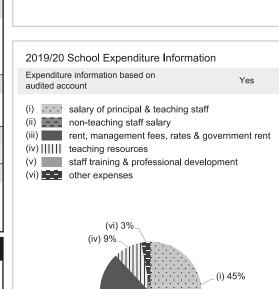
working half-day

(ii) 17%

(i) 83%



working whole day



(iii) 27%

(ii) 16%



ST. MONICA'S ANGLO-CHINESE KINDERGARTEN (TSUEN WAN)

Joining 2021/22 KG Education Scheme

Address: SHOP 11, G/F BELVEDERE SQUARE, BELVEDERE GARDEN PHASE 2, 620 CASTLE PEAK ROAD, TSUEN WAN, NEW TERRITORIES

Fax.: 2492 1790

School No.

231533

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KO KAM CHEUNG
Name of School Principal	MS CHAN CHUN WAN
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	300
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Resource Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.stmonicakg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StMonicas_TsuenWan.pdf

Tel.: 2415 5650

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	12			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
J. FIdia-a-t-ffia-a-a-d-0-0				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.6		
Teacher to pupil ratio in afternoon session	1 : 9.1		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	53	67	0	120
PM Session	12	24	91	127
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	AM Session	Free	Free	-	
	PM Session	Free	Free	Free	
(10.01 modument)	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Providing extended hours services -					

Curriculum type : Local

Curriculum planning

We integrate the curriculum in a progressive and spiral manner according to the "kindergarten Education Curriculum Guide" children's physical and mental development, life experience and interest.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We select and integrate the appropriate part of the numerous teaching approaches and concepts and develop unique school-based curriculum and teaching mode.

Assessment of children's learning experiences

We record children's learning progress and development in other aspects based on on-going individual observation

School Characteristics

School vision and mission

We promote children's all-round development with the mother love of St Monica. We adopt appropriate preschool education ideas and methods to arouse children's interest in learning and unleash their potentials, laying a foundation for their lifelong learning. We develop children into citizens who have a positive outlook on life and are ready to carry responsibilities.

Support to students

We offer new students adaption period, primary mock classroom learning, group learning, teaching by specialists, school-based combined treatment learning support service, psychological counseling and other services. We have close cooperation with community agencies, and provide support for parents and students.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; We Provide Picture Book and Chinese Game Set

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. and social worker stationing in our school

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parental education seminar, Christmas carnival for charity, Chinese New Year Cultural Fair, Parent-child Sports Day, Parent-child trip, Parent-teacher association, Parent volunteer team, Story telling with mum and dad, Parent teacher exchange day, Parent class observation month, parents and grandparents education workshop, joint school activities and mobile phone message contact, etc.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil \$480 School bag Nil Tea and snacks / year Exercise books/ \$578 \$86 **Textbooks** / year / year workbooks Nil Stationery \$80 / year Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \leq \\$30,000

(ii) \$\insert \qquad \\$30,001 - \\$40,000

(iii) \$\insert \qquad \\$40,000

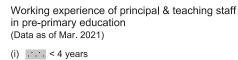
No teaching staff

working half-day

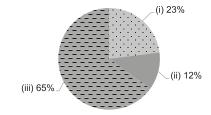
(ii) 12%

(ii) 24%

working whole day



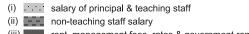




2019/20 School Expenditure Information

Expenditure information based on

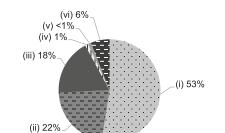
audited account



Yes

(iii) rent, management fees, rates & government rent (iv) || teaching resources

(v) staff training & professional development (vi) other expenses





THE CHURCH OF CHRIST IN CHINA FUK YAU KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: G/F, NO.14-17 SHEK TSUI HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

566403

Location No.

0001

Tel.: 2416 6805	Fax. : 2417 0726
Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SUNG WAI YI
Name of School Principal	MS HON WING WA
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	93
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://fykdc.ccc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_FukYau.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 5			
Non-degree holders 5			
Professional Qualification			
C(ECE) or above 9			
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 9.5			
Teacher to pupil ratio in afternoon session	1 : 10.4			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	1	0	0	1
PM Session	0	0	0	0
WD Session	24	26	29	79

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session WD Session	Free	Free	Free		
	PM Session	-	-	-	
	WD Session	Free	Free	Free	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$27,10	08 (half - day)	No. of enrolment aged 2-3	15	
\$31,		24 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services Yes		Providing extended hours services	Yes		

Curriculum type: Local

Curriculum planning

With reference to Kindergarten Education Curriculum Guide, we design student-oriented curriculum and arrange the curriculum based on school mission. We design six learning categories in the curriculum to systematically link up the key teaching points, activity targets and contents of various levels, so as to achieve "spiral" learning, promote students' holistic development and meet their needs.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt "theme-based teaching" and start with stories to improve students' learning interest and motivation. Meanwhile, we provide children with an opportunity to explore, practice, interact and visit outdoors as well as a variety of "dynamic" and "static" learning activities to let children learn from personal experience and life. We adopt the teaching philosophy of a "Whole language approach". We create a literacy-rich environment, through various learning activities and displays to cultivate students' interest. Moreover, every semester, the teachers will stimulate children's problem solving ability and develop their knowledge, skills and attitude in different categories by "Project Approach". To keep up with social progress, we actively introduce multimedia teaching and equip each classroom with a SmartBoard and a tablet computer to enhance teaching interaction. We also attach importance to fostering children's character and good reading habit. Based on family-school collaboration, we implement "Parent-Child Reading Programme" and "Character Development Programme".

Assessment of children's learning experiences

We evaluate children's academic performances mainly based on "Student Self-Evaluation Form", "Parents Evaluation Form for Students", "Theme-based Learning Observation Form", "Observation Records", "Children's Growth Assessment Report" and other on-going observation. We collect students' works and set up a portfolio to record their learning progress. We invite parents to fill in the "Parents' Response" column in the "Student Handbook" so that teachers can know about their students' performances at home, provide necessary assistance to those students in need, and even arrange social worker tutorship for parents.

School Characteristics

School vision and mission

By running the school, The Church of Christ in China aims to "Join hands to cultivate thriving youngsters with Christian love". Meanwhile, in the spirit of "Preaching through schools", we provide students with a pleasant learning experience as well as a quality learning environment.

Support to students

New students adaption period, different curricula for different children, curricula for adaption to P.1 school life and independent education programme for students with special educational needs.

Support to non-Chinese speaking (NCS) students

There are no non-Chinese speaking students in our school

Support to students with special needs

We provide a Integrated Programme in Kindergarten-cum-Child Care Centre and On-site Pre-school Rehabilitation Services to help students in need.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Interview with individual parents, curriculum briefing session and parents' meeting, seminar on parenting social worker, parent-child trip, parent-child Sports Day, etc. We usually contact the parents through interviews, WhatsApp, Electronic Systems, phone calls and parent notice in the "Student Handbook" updated weekly, and follow up closely with the students' needs for study or growth.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil \$85 School bag / each Tea and snacks Nil Exercise books/ Nil **Textbooks** \$1.600 / year workbooks Stationery Nil Bedding items Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

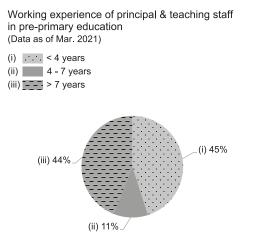
(i) \$\infty\$ \$\leq \$\\$30,000 (ii) \$\leq \$\leq \$\\$30,001 - \$\\$40,000 (iii) \$\rightarrow\$ \$\leq \$\\$40,000

No teaching staff

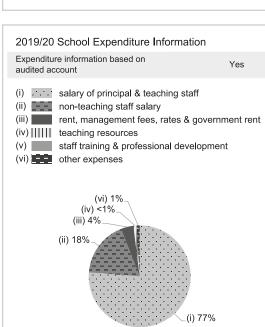
working half-day

(iii) 11%

(i) 78%



working whole day





School Website

Quality Review : Result and Report

THE CHURCH OF CHRIST IN CHINA FUK YAU NO. II KINDERGARTEN

Fax.: 2412 2287

Joining 2021/22 KG Education Scheme

Address: G/F, NO.3-16, 18 & 20, SHEK LIN HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

566411

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS WONG YIN LAY			
Name of School Principal	MS TSE SAU CHING			
School Founding Year	1983			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	71			
Number of Registered Classrooms	10			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Gross-motor activity room and Parent-child reading zone			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14			

http://fyn2kdc.ccc.edu.hk

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_FukYauNoll.pdf

Tel.: 2498 0926

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	5		
Non-degree holders 9			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 6.6			
Teacher to pupil ratio in afternoon session	1 : 6.6			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	27	28	71

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	-	-	-	
	PM Session	-	-	-
(10.01 moteument)	WD Session	Free	Free	Free

Child Care Services (Data as of Oct. 2020)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 Yes					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	21		
Fee level (per annum) \$28,2		36 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services Yes			Providing extended hours services	No		

Curriculum type: Local

Curriculum planning

1. The curriculum is designed in accordance with the Kindergarten Curriculum Guideline 2017, with the focus of self-regulated learning. 2. Main features include drama and music in education and Innovative Education. Moral, intellectual, physical, social, aesthetic and religious education is provided for the holistic development and generic skills of the children. 3. The expressive and creative abilities are also emphasized.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Learning is conducted in the whole class, small groups and also in mixed ages. 2. Playing to learn, and also drama and music in education. 3. Through the activities and games, the children are developed to explore and solve problems. 4. Language activities in English and Chinese (Putonghua and Cantonese) are conducted to develop children's skills to listen, speak, read and write.

Assessment of children's learning experiences

1. Children Portfolio is applied to observe and analyze the development and performance of the children in various domains. 2. Continuous assessment is conducted for the parents' understanding of the performance of the children.

School Characteristics

School vision and mission

1. Join hands to cultivate thriving youngsters with Christian love. 2. ALM: Educate children to be independent and confident, love to think and study, and treat others like themselves.

Support to students

1. We assist new entrants adapting to campus life. 2. Using "children participation observation log sheet" to records children learning performance and provide individual counselling for those in need. 3. Primary One simulation adaptation activities and talks for students entering Primary One. 4. We arrange academic support for newly arrived and non-Chinese students and provide information or referrals to suitable social agencies support service for families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programmes in KG-cum-Child Care Centres

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent-child trip, parent class observation, phone call & home visit, parent-child Sports Day, parents volunteers, parenting lecture, home-school publication and meetings of parent-teacher association

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	ummer uniform \$422 / set Winter uniform \$777 / set					
School bag	\$69 / each Tea and snacks Nil					
Textbooks	oks \$700-1,800 / year Exercise books/ workbooks			Nil		
Stationery Nil Bedding items Nil						

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 10% (ii) 10%

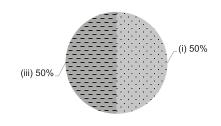
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

∟(i) 80%

(i) .:.. < 4 years (ii) 4 - 7 years

working whole day

(iii) --- > 7 years



2019/20 School Expenditure Information

Expenditure information based on

Yes

audited account

(i) salary of principal & teaching staff

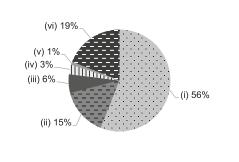
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses





THE SALVATION ARMY LEI MUK SHUE NURSERY SCHOOL

Fax.: 2619 9289

Joining 2021/22 KG Education Scheme

Address: G/F, YEUNG SHUE HOUSE, WING B & C, LEI MUK SHUE ESTATE, KWAI CHUNG, NEW TERRITORIES

School No.

562963

Location No.

0001

School	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS CHAN KA YEE
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	105
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical Acitivity Room, Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.salvationarmy.org.hk/esd/lmsns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_LeiMukShue.pdf

Tel.: 2420 2491

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	3		
Non-degree holders	9		
Professional Qualification			
C(ECE) or above	12		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 9.7		
Teacher to pupil ratio in afternoon session	1:9.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	40	32	33	105	

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
	PM Session	-	-	-
(10.01 Motalinent)	WD Session	\$21,732 (12)	\$21,732 (12)	\$21,732 (12)

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	11	
ree level (per annum)	\$40,39	92 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	No	Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

Our integrated, child-centered curriculum helps children develop selflearning ability and good learning attitudes and character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Project Approach - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method - To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy - To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education - To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.

Assessment of children's learning experiences

Continuous assessments; a profile on a child's learning is kept.

School Characteristics

School vision and mission

Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods

Support to students

Support for students The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Support to students with special needs The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$110-238 Winter uniform \$145-445 / set / set \$82 School bag / each Tea and snacks Nil Exercise books/ \$154-373 Nil **Textbooks** / year workbooks Stationery Nil Bedding items Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

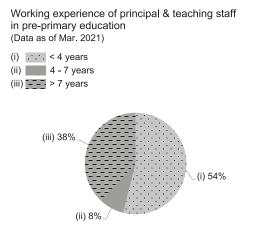
(i) \$\leq \sigma \sigma 30,000 \\
(ii) \$\leq \sigma 330,001 - \section \section 40,000 \\
(iii) \$\leq \sigma \section \section \section \section \section \section \text{40,000} \\

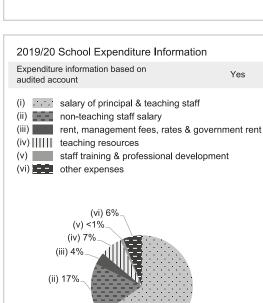
No teaching staff

working half-day

(ii) 15%

working whole day





(i) 66%



THE SALVATION ARMY NG KWOK WAI MEMORIAL KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: G/F, CLAGUE GARDEN ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

158550

Location No.

0001

Tel.: 2499 7639	Fax. : 2414 9214

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	DR HO SAI HAU			
Name of School Principal	MS CHAN SIU LAI			
School Founding Year	1989			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	360			
Number of Registered Classrooms	6			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Computer simulation books zone, Blocks building zone, Visual arts zone			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20			
School Website	https://www.salvationarmy.org.hk/esd/nkwkg/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_NgKwokWaiMemorial.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	11		
Non-degree holders	9		
Professional Qualification			
C(ECE) or above	20		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1:9.0		
Teacher to pupil ratio in afternoon session	1 : 8.8		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	60	60	60	180	
PM Session	60	60	55	175	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(10.01 modalment)	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

We emphasise teacher-student interaction and provide learning activities based on personal inquiry and experience to help children develop multiple intelligences, generic skills and a good living habit. We encourage children to think more, ask more, try more, experience more, collaborate more, communicate more and participate more (7M). Life education is implemented through the relationship between children and environment as well as human interaction. We add art courses in life education and turn the core value of life education into nutrient and power for children's growth. It is to help children to build up positive values and characters including courtesy, mutual respect and caring.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Achieve "learning by doing" from teachers who provide inspiring learning environment and activities, with loving guidance and enlightenment in different pedagogies. 2. Implement "Life — wide Learning" to extend children's interests by processing in-depth observation and information searching when exploring in the community, so that they can acquire empirical learning and practical knowledge. 3. We are very proud of our dedicated team of native English and Putonghua teachers. 4. Cooperate with parents to nurture children's positive personalities and good living habits.

Assessment of children's learning experiences

Continuous observation and assessment system has been eatablished to provide children developmental assessments in various areas and promote holistic development in children mind and body.

School Characteristics

School vision and mission

"Mission: Help students learn the spirit of honesty, trust, love and diligence from Christ. Aim: 1. Spread the love of Christ and Christianized life. 2. Value holistic education. 3. Create a good school spirit. 4. Provide an ideal study environment for children. 5. Value families and communities as partners of the school. 6. Encourage teachers to seek personal and professional improvement.

Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parents' participation in teaching activities and lead in visiting activities, parent class observation, parents' day, parent-child activity day, parent-child Sports Day, parent-child trip, seminars, workshops and symposium.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	Nil	Winter uniform	Nil		
School bag	\$82 / each	Tea and snacks	\$600 / year		
Textbooks	Nil	Exercise books/ workbooks	\$42-116 / year		
Stationery	Nil	Bedding items	Nil		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

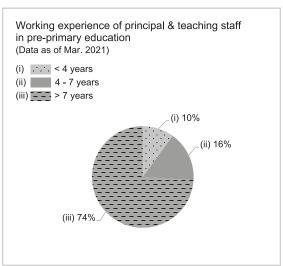
(iii) > \$40,000

No teaching staff

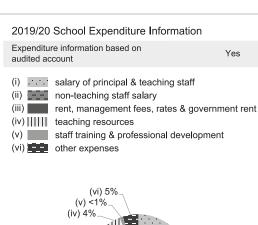
working half-day

(i) 11%

(ii) 26%



working whole day



.(i) 61%

(iii) 16%

(ii) 14%



THE SALVATION ARMY TSUEN WAN NURSERY SCHOOL

Joining 2021/22 KG Education Scheme

Address: 1/F, CLAGUE GARDEN ESTATE, 22 HOI SHING ROAD, TSUEN WAN, NEW TERRITORIES

Fax.: 2411 1926

School No.

563129

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS WONG YUEN YEE
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	174
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori room, Physical Activity room, Multi-purposes activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.salvationarmy.org.hk/esd/twns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SA_TsuenWan.pdf

Tel.: 2417 1400

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders 11			
Non-degree holders 9			
Professional Qualification			
20			
Qualified KG teachers 0			
Other teacher trainings 0			
teachers 0			
0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:9.2			
Teacher to pupil ratio in afternoon session	1 : 9.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	56	59	59	174

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
(No. of modalinent)	WD Session	\$22,440 (12)	\$22,440 (12)	\$22,440 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	10	
Fee level (per annum) \$45,56		64 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

Centred on children, we implement comprehensive curriculum and train independent learning ability to help develop a good learning attitude and character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

1. Project Approach - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method - To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy - To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education - Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ.

Assessment of children's learning experiences

Continuous assessments: a profile on a child's learning is kept.

School Characteristics

School vision and mission

Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods

Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$110-238 Winter uniform \$145-445 / set / set \$82 School bag / each Tea and snacks \$0 / year Exercise books/ \$154-373 **Textbooks** / year \$0 / year workbooks Stationery \$0 / year Bedding items \$0 / set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

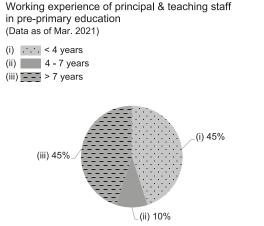
(iii) > \$40,000

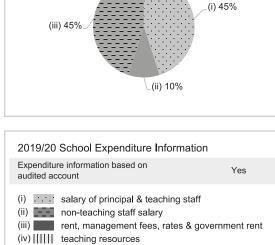
No teaching staff

working half-day

(iii) 40%

(ii) 15%

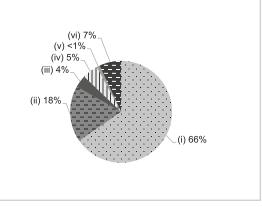




staff training & professional development

(v)

(vi) other expenses



TSUEN WAN BAPTIST CHURCH KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address : G/F & 1/F, 99 CASTLE PEAK ROAD, TSUEN WAN, NEW TERRITORIES

School No.

158496

Location No.

0001

Tel.: 2413 3819	Fax. : 2419 0808
101 2110 0010	1 dx. : 2 110 0000

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HO LAI FONG
Name of School Principal	MS WONG SIU KWAN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	324
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity room, auditorium and multi-purpose hall deputy
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.tsuenwanbckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWBC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	12		
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	17		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 9.5		
Teacher to pupil ratio in afternoon session	1 : 9.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	54	54	54	162	
PM Session	54	54	54	162	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Fee level (per annum)	ı	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -			Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

Practicing Christian education concept, we provide children with rich learning experience according to children's development, interests and needs to promote children's moral, intellectual, physical, social, aesthetic and spiritual development. We leverage book reciting and reading programmes to enhance children's reading interest and language ability. Moreover, we provide project-based learning to stimulate children's learning interest and improve their thinking ability. What's more, we arrange three-year school-based curriculum of moral education to help children form a good character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Activity teaching, small-class teaching, group learning, project-based learning and specialised teaching. We leverage sharing, science and mixed age activities to enhance children's self-confidence and exploring spirit and promote children's interpersonal relationship.

Assessment of children's learning experiences

We record children's academic performances based on on-going observation and collect their work papers, drawings and photos to record their learning and growing process.

School Characteristics

School vision and mission

Our school motto: Train a child in the way he should go, and when he is old, he will not turn from it. (Proverbs 22:6) Our mission: Educate a new generation featuring flexible thinking, perseverance and rich emotion with Christian love and care.

Support to students

Home visits, new students adaption period, curriculum for transition to P.1 and cooperation with community agencies.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

On-site Pre-school Rehabilitation Service & School Social Work Service

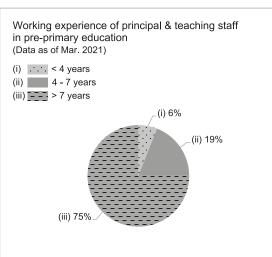
Link with parents

Parent-teacher association : Yes

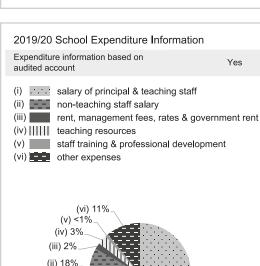
Other activities / communication with parents

Before enrollment, we hold a school briefing session to let the parents know our goals and curricula. Seminar on P.1 school selection, parents day, parent-child activity day, parent-child trip, parenting courses, parent evangelical service, parent group and parent-teacher association.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$235 Winter uniform \$295 / set / set \$70 \$470 School bag / each Tea and snacks / year Exercise books/ Nil **Textbooks** Nil workbooks Nil Stationery Nil Bedding items



working whole day



(i) 66%

TSUEN WAN OUR LADY KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: G/F, 37-41 TAK WAH STREET, TSUEN WAN, NEW TERRITORIES

School No.

153907

Location No.

0001

Tel.: 2490 0821	Fax.: 2405 0113

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS CHANG MEI PO MABEL
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	450
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Garden plot
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	http://www.twolkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TW_OurLady.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	16			
Non-degree holders	8			
Professional Qualification				
C(ECE) or above	24			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.6		
Teacher to pupil ratio in afternoon session	1 : 7.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	72	45	90	207	
PM Session	60	45	76	181	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
F I (-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -			Providing extended hours services	-	

Curriculum type: Local

Curriculum planning

Adhering to the Catholic School core values and based on the Kindergarten Education Curriculum (2017), our school adopts "Child Centeredness" as our primary principle of curriculum design. We align our school based curriculum content, with the characteristics of children's development, interest in learning and real-life experiences.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our learning activities mainly include theme-based teaching, learning corners and project-based learning. We provide children-centered inquiry-based activities according to children's learning interests and related to children's daily life. Our curriculum involves six Learning Areas. We providing an environment imbued with care and love. Also we create an environment where children can learn in a relaxing and pleasant atmosphere that stimulates their potential and self-learning ability.

Assessment of children's learning experiences

We assess children's learning performance based on continuous daily observations, providing children with appropriate care and follow up on children's learning.

School Characteristics

School vision and mission

As a Catholic Kindergarten, we shall uphold and pass on our core values. We teach our students to follow the virtues of faith and loyalty, respect God and all people, love, life, holding a positive outlook on life. We teach our students Christ's spirit and the virtues of the Holy Mother so that they will be grateful; face difficulties bravely, and care about the community around them.

Support to students

Activities on adapting to school life and the interface between kindergarten and primary education, Caritas On-Site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. A team of teachers will formulate policies on inclusion, and cater to children's diversity in curriculum planning and implementation. The whole-school approach should be adopted to promote children's learning and development.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

The home-school cooperation group, which strives to build close relationships between parents and school. They render appropriate and effective support for children in learning and living. Our school also holds regular parent meetings, Experience Learning Day, seminars and parent-child activities. e.g. Field trips, prayer ceremonies, Games Day and festival activities.

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$310-351	/ set	Winter uniform	\$631-716	/ set	
School bag	\$72	/ each	Tea and snacks	\$900	/ year	
Textbooks	\$888-1,041	/ year	Exercise books/ workbooks	\$11-13	/ year	
Stationery	\$97-113	/ year	Bedding items	\$0	/ set	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

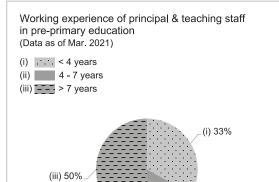
No teaching staff

working half-day

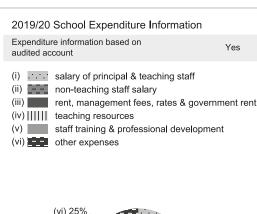
(ii) 4%

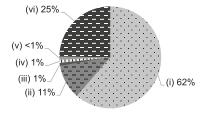
(ii) 42%

working whole day



_(ii) 17%





TSUEN WAN ST. DOMINIC SAVIO KINDERGARTEN



Joining 2021/22 KG Education Scheme

Address: UNIT 1-19, G/F, SHEK KWAI HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

Location No.

156922

Fax.: 2493 1038

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LO SUK MING
Name of School Principal	MS HEUNG LAI WAH
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	111
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.stdominichk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TW_StDominicSavio.pdf

Tel.: 2492 9783

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	9		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		
h. Evaluating staff consing aged 0.0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session 1:9.4			
Teacher to pupil ratio in afternoon session	1:8.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	4	2	9
PM Session	0	0	0	0
WD Session	17	28	31	76

Annual Fees (2021 / 22 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	AM Session	Free	Free	Free	
	PM Session	-	-	-	
(10.01 modalment)	WD Session	\$7,535 (11)	\$7,535 (11)	\$7,535 (11)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		

Curriculum type: Local

Curriculum planning

We follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. We emphasis on providing a love and caring environment to match up children's growth needs, promoting their whole-person development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We arrange various activities in our teaching including games, field trips, contests, singing, drawing and reading for children, to enhance their learning motivation.

Assessment of children's learning experiences

We evaluate children's development in an all-round way based on on-going observation records, Children's Study Portfolio and unit assessments.

School Characteristics

School vision and mission

Let the children grow in a "loving, inclusive and pleasant learning" environment and cultivate them to be "self-confident", "self-respecting" and "self-loving".

Support to students

Providing individual coaching, case tracing and community resources (e.g. referral services) to support children's development.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

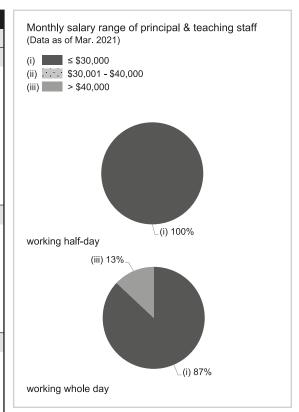
Link with parents

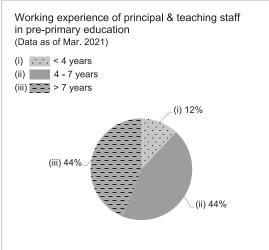
Parent-teacher association: No

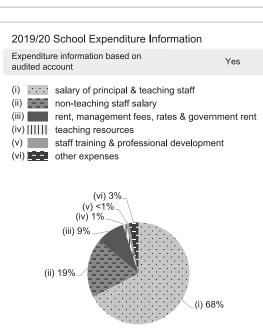
Other activities / communication with parents

We will arrange Parents Association, parents' visit to classes, parents volunteer groups so that parents can participate in school activities and promote parent-school co-operation. We keep close contact with parents through telephone contacts, before and after school and periodic interviews. In addition, we also arrange carnivals during festivals, parent-child activities, talks for parents, parents can know more about their children's learning and development.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform Nil Winter uniform Nil Nil School bag Nil Tea and snacks Exercise books/ Nil **Textbooks** Nil workbooks Stationery Nil Bedding items Nil









YAN CHAI HOSPITAL CHOI PAT TAI **KINDERGARTEN**

Joining 2021/22 KG Education Scheme

Address: 1/F, YAN CHAI HOSPITAL MULTI-SERVICES COMPLEX, 18 YAN CHAI STREET, TSUEN WAN, **NEW TERRITORIES**

School No.

562890

Location No.

0001

Tel.: 2439 9661		Fax. : 2439 9116
School	Information	

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS CHOI TO MAY			
Name of School Principal	MS YIP LAI WA			
School Founding Year	1998			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	162			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Small Group Room and Reading Room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20			
School Website	http://www.ychcpt.org.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YCH_ChoiPatTai.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *			
Academic Qualification			
Degree holders	7		
Non-degree holders 13			
Professional Qualification			
C(ECE) or above 19			
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 8.7		
Teacher to pupil ratio in afternoon session	1 : 8.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	59	35	63	157

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session	AM Session	-	-	-
	PM Session	-	-	-
(No. of mistallion)	WD Session	\$10,752 (12)	\$10,752 (12)	\$10,752 (12)

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	17
\$41,3		64 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		No	Providing extended hours services	Yes

Curriculum type : Local

Curriculum planning

The curriculum is formulated to the "Kindergarten Education Curriculum Guide" (2017) issued by Hong Kong Education Bureau. Apart from the common books carefully selected by the teachers, we compile the curriculum by sorting out teaching materials from the bookshops and arrange spiral curriculum to help children acquire knowledge. Centred on children, we implement comprehensive curriculum and train independent learning ability to help develop a good learning attitude and character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. "Theme-based Learning" and "Project-based Learning" - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration. We also commended for creating a quality environment and making good use of different facilities in classrooms, to allow interactions between children and teachers. 2. Specialization: we have foreign teachers, mandarin reachers and conditioning coaches. 3. Children's growth classes: educate children in interpersonal relationship in the process of imitation, projection and hands-on activities. 4. Information technology and multi-media interactive teaching platform.

Assessment of children's learning experiences

Continuous assessments; a profile on a child's learning is kept.

School Characteristics

School vision and mission

Adhering to the principle of "Serving the Community in the Spirit of Benevolence", we pledge to provide out students with quality holistic education and to develop our students into the pillars of our country. To provide quality holistic education and child care services so as to lay good foundation for children. We provide a diversified school-based curriculum to help our students, to develop independent thinking and positive attitude.

Support to students

The School has school social worker to provide counselling for children and families need; adjustment period for new students; preparatory programme for student adjustment to primary one study, collaboration with community organizations.

Support to non-Chinese speaking (NCS) students

Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers an Integrated Programme to provide professional counselling services for children with special education needs

Link with parents

Parent-teacher association: No

Other activities / communication with parents

We have a parent volunteer group to help our school organize in-campus activities that strengthen home-school cooperation, and regularly schedule parent-child activities, seminars, lesson observations by parents, periodic school newsletters, student home observation log, questionnaires on parents' views and others.

Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform \$392 Winter uniform \$389 / set / set \$90 Nil School bag / each Tea and snacks Exercise books/ \$1,152-1,230 / year Nil **Textbooks** workbooks \$271 Stationery Nil Bedding items / set

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

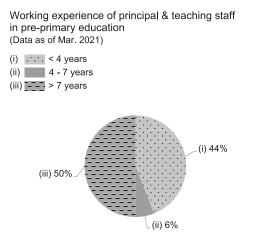
No teaching staff

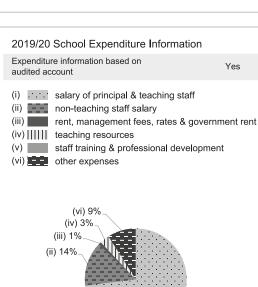
working half-day

(iii) 17%

(ii) 22%

(i) 61%





(i) 73%

JOYFUL WORLD KINDERGARTEN



Not Joining 2021/22 KG Education Scheme

Address: G/F, BLOCK 11 & 12, TSUEN KING GARDEN, 76-84 TSUEN KING CIRCUIT, TSUEN WAN, NEW TERRITORIES

School No.

583340

Location No.

0001

Tel.: 2492 8555	Fax. : 2492 8566

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS MA SUM YEE SHIRLEY			
Name of School Principal	MS CHEUNG KWUN FUN			
School Founding Year	2010			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	132			
Number of Registered Classrooms	6			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Mixed-age library, Science and Multi-function Room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20			
School Website	http://www.joyfulenglish.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	14			
Non-degree holders 6				
Professional Qualification				
C(ECE) or above	12			
Qualified KG teachers 0				
Other teacher trainings 1				
Qualified assistant KG teachers 0				
Others	7			

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)				
Teacher to pupil ratio in morning session	1 : 3.8			
Teacher to pupil ratio in afternoon session	1 : 3.5			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	23	28	0	51	
PM Session	12	13	30	55	
WD Session	0	0	0	0	

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$58,300 (11)	\$58,300 (11)	\$58,300 (11)
Annual Fees (No. of Instalment)	PM Session	\$58,300 (11)	\$58,300 (11)	\$58,300 (11)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No			No		
Fee level (per annum)	\$56,98	30 (half - day)	No. of enrolment aged 2-3	38	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum type : Local

Curriculum planning

- As a bilingual kindergarten, we teach two main languages - English and Mandarin. Students' interest in the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized. - School-based curriculum and production of teaching and learning materials are child-centred - Establish a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a stimulating and interactive learning environment to maximize every child's potential

Learning / Teaching approach & activities

International & mainstream activity teaching and picture book scheme

Assessment of children's learning experiences

Study portfolio and ongoing learning progress reports

School Characteristics

School vision and mission

Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.

Support to students

We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No information

Other activities / communication with parents

Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	No information	Winter uniform	No information		
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



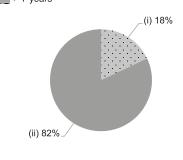
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(1)

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses



JOYFUL WORLD KINDERGARTEN (BELVEDERE)



Not Joining 2021/22 KG Education Scheme

Address: SHOP NOS. 101-118, 1/F & PORTION OF G/F,

BELVEDERE SQUARE, BELVEDERE GARDEN PHASE 2, School No.

620 CASTLE PEAK ROAD, TSUEN WAN,

NEW TERRITORIES

Fax.: 2806 0192 Tel.: 2806 0199

597716

Location No.

0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS MA SUM YEE SHIRLEY			
Name of School Principal	MS MA SUM YEE SHIRLEY			
School Founding Year	2014			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	218			
Number of Registered Classrooms	9			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Mixed-age library, Multi-function Room			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	27			
School Website	http://www.joyfulenglish.edu.hk/			

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	15			
Non-degree holders 12				
Professional Qualification				
C(ECE) or above	17			
Qualified KG teachers 1				
Other teacher trainings 0				
Qualified assistant KG teachers	0			
Others	9			
to Evaluation staff combine and 0.0				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 5.2		
Teacher to pupil ratio in afternoon session	1 : 3.8		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	47	0	82
PM Session	15	18	53	86
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$60,500 (11)	\$60,500 (11)	\$60,500 (11)
Annual Fees (No. of Instalment)	PM Session	\$60,500 (11)	\$60,500 (11)	\$60,500 (11)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No
Foo lovel (per appum)	\$58,8	50 (half - day)	No. of enrolment aged 2-3	75
Fee level (per annum) - (full - day) Joining Child Care Centre Sub		Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No			No	

Curriculum type: Local

Curriculum planning

- As a bilingual kindergarten, we teach two main languages - English and Mandarin. Students' interest in the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized. - School-based curriculum and production of teaching and learning materials are child-centred - Establish a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a stimulating and interactive learning environment to maximize every child's potential

Learning / Teaching approach & activities

International & mainstream activity teaching and picture book scheme

Assessment of children's learning experiences

Study portfolio and ongoing learning progress reports

School Characteristics

School vision and mission

Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.

Support to students

We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No information

Other activities / communication with parents

Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	No information	Winter uniform	No information		
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery					

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



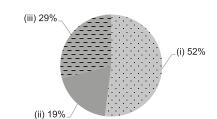
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) < 4 years

(ii) 4 - 7 years (iii) --- > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses



LUK YEUNG KINDERGARTEN



Not Joining 2021/22 KG Education Scheme

Address: SHOP UNIT UP1, LUK YEUNG GALLERIA, LUK YEUNG SUN CHUEN, TSUEN WAN, NEW TERRITORIES

School No.

157716

Location No.

0001

Tel.: 2499 8832	Fax. : 2499 3429

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MADAM LUK KWAN CHE ELLEN		
Name of School Principal	MS FONG LAI NGAI		
School Founding Year	1984		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	419		
Number of Registered Classrooms	11		
Outdoor Playground	Yes		
Indoor Playground	Yes		
Music Room	No		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	32		
School Website	http://www.lukyeungkg.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	19	
Non-degree holders	13	
Professional Qualification		
C(ECE) or above	25	
Qualified KG teachers 2		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	5	

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 7.8	
Teacher to pupil ratio in afternoon session	1:7.7	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	82	0	172
PM Session	40	21	133	194
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$55,200 (12)	\$55,200 (12)	-
Annual Fees (No. of Instalment)	PM Session	\$55,200 (12)	\$55,200 (12)	\$55,200 (12)
	WD Session	-	-	-

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No
Fee level (per annum)	\$58,80	00 (half - day)	No. of enrolment aged 2-3	127
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No Providing extended hours services No			No	

Curriculum type: Local

Curriculum planning

We are dedicated to providing a dynamic, stimulating learning environment where children are inspired to learn through enriched interactions and differentiated, structured activities. We aspire to nurture children's inquisitiveness, individuality, independence, and imagination as they are instilled with critical thinking skills, moral integrity, and passion for active, lifelong learning. We foster children's holistic development as they grow to learn to their maximum potential.

Learning / Teaching approach & activities

We provide diversified and engaging learning-activities to cultivate children's ability to be autonomous, independent, self-learning and expressive. Our students are encouraged to learn not only academic skills but also life skills and computational thinking techniques in order to form a strong foundation for lifelong learning. By decomposing problems, identifying variables involved using pattern recognition and abstraction, our students create algorithms that will enable them to be more self-sufficient, persevering, patient, optimistic, and to be able to think rationally and adapt to changes with ease. Our partial immersion program, where English teachers and local teachers co-teach, integrates English-learning into daily life. It offers children the opportunity to establish interest in learning a second language and to build confidence and comfort in communicating with others.

Assessment of children's learning experiences

Teaching indicators; continuous assessment

School Characteristics

School vision and mission

Focusing on children's holistic development, we fuse together aptitudes and values of virtuousness. intelligence, thoughtfulness, community, and compassion. Children learn to their fullest potential and become nurtured with the passion for lifelong learning as we facilitate a rich learning environment serving as a solid foundation that supports children to reach attainable goals, develop well-rounded personalities, and establish healthy bodies and minds.

Support to students

We believe that home-school cooperation as well as consistent communication between teachers and parents are vital to providing the best learning opportunities for our children. We offer parent-teacher conferences, new student adaptation period, new student orientation, class observations and primary school preparation

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

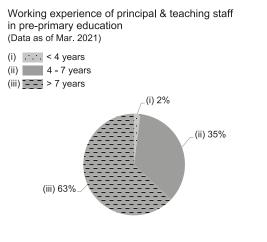
Parent-teacher association: Yes

Other activities / communication with parents

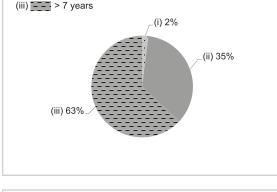
Large-scale activities include, but are not limited to, Sports Day, K3 Graduation, and Parent-child Field Trips. Parents are always welcomed to volunteer and participate in school functions. We also offer open class observations and primary school information sessions to ensure our parents have different opportunities to be actively involved with their children's learning.

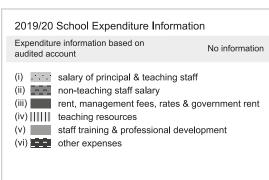
Major Paid Items Reference Price (2020 / 21 School Year) Summer uniform No information Winter uniform No information School bag No information Tea and snacks No information Exercise books/ No information **Textbooks** No information workbooks Stationery No information Bedding items No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 10% (ii) 20% _(i) 70%



working whole day







RIVIERA FUNFUL KINDERGARTEN



Not Joining 2021/22 KG Education Scheme

Address: PORTION B, 4/F, PODIUM E OF RIVIERA GARDENS, TSUEN WAN, NEW TERRITORIES

School No.

565105

Location No.

0001

Tel.: 2408 2861		Fax.: 2408 2775
Schoo	I Information	
	Private Independent	
	Co-educational	

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	DR PEI YUK MAN DEBRA		
Name of School Principal	MS CHAN YUK HA MICHELLE		
School Founding Year	No information		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	88		
Number of Registered Classrooms	Not applicable		
Outdoor Playground	No information		
Indoor Playground	No information		
Music Room	No information		
Other Special Room(s) / Area(s)	No		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8		
School Website	http://www.funful.hk		

No. & Qualification of Principal & Teaching Staff		
(Data as of Oct.	2020) ^	
Academic Qualification		
Degree holders	0	
Non-degree holders	8	
Professional Qualification		
C(ECE) or above	5	
Qualified KG teachers 3		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 8.0	
Teacher to pupil ratio in afternoon session	1 : 5.5	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	0	8	15
PM Session	0	0	0	0
WD Session	6	11	13	30

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$60,000 (12)	\$60,000 (12)	\$60,000 (12)
Annual Fees (No. of Instalment)	PM Session	\$60,000 (12)	\$60,000 (12)	\$60,000 (12)
	WD Session	\$77,160 (12)	\$77,160 (12)	\$77,160 (12)

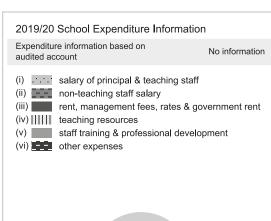
Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum) \$60,0		00 (half - day)	No. of enrolment aged 2-3	27	
		00 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No				No	

	The following information was provided by sch
Curriculum Det	ails
Curriculum type : Local	
Curriculum planning	
No English information	
Learning / Teaching approach & activities	
No English information	
Assessment of children's learning experiences	
No English information	
No English mornation	
School Characte	ristics
School vision and mission	
No English information	
No English momation	
-	
Support to students	
No English information	
NO English information	
0	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Caron destricted / Communication with parents	
No English information	

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform No information Winter uniform No information					
School bag	Tea and snacks	No information			
Textbooks	No information				
Stationery No information Bedding items No information					

Monthly salary range of principal & teaching staff (Data as of Mar. 2021) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day







SWINDON KINDERGARTEN

Tel.: 2617 6108



School Website

Fax.: 2617 6208

Not Joining 2021/22 KG Education Scheme

Address: SHOP 108 COMMERCIAL PREMISES BO SHEK MANSION NO.328 SHA TSUI ROAD TSUEN WAN **NEW TERRITORIES**

School No.

590860

Location No.

0001

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MR LEUNG LAI YIN JOHN		
Name of School Principal	MS CHOI LAI FONG		
School Founding Year	No information		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	98		
Number of Registered Classrooms	No information		
Outdoor Playground	No information		
Indoor Playground	No information		
Music Room	No information		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9		

http://www.swindon.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *		
Academic Qualification		
Degree holders	6	
Non-degree holders	3	
Professional Qualification		
C(ECE) or above	9	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	
► Evaluding staff conving agod 0.2		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)		
Teacher to pupil ratio in morning session	1 : 9.6	
Teacher to pupil ratio in afternoon session	1:0.0	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	20	22	24	66
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	\$48,400 (10)	\$48,400 (10)	\$48,400 (10)	
Annual Fees (No. of Instalment)	PM Session	\$48,400 (10)	\$48,400 (10)	\$48,400 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$48,40	00 (half - day)	No. of enrolment aged 2-3	20	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum Details			
Curriculum type : Local			
Curriculum planning			
No information			
Learning / Teaching approach & activities			
No information			
Assessment of children's learning experiences			
No information			
School Characteristics			
School vision and mission No information			
Support to students			
No information			
Support to non-Chinese speaking (NCS) students			
No information			
Support to students with special needs			
No information			
Link with parents			
Parent-teacher association : No information			
Other activities / communication with parents			
No information			

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform No information Winter uniform No information					
School bag	chool bag No information Tea and snacks No informa				
Textbooks	extbooks No information		No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

(i) \$\insert \leq \\$30,000

(ii) \$\insert \leq \\$30,001 - \\$40,000

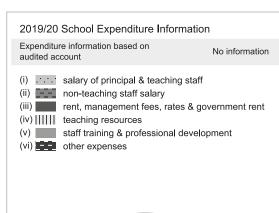
(iii) \$\insert \leq \\$40,000

No information

working half-day

No information





No information

WISDOM KINDERGARTEN



Not Joining 2021/22 KG Education Scheme

Address: 2/F, PODIUM D OF TOWERS 15-16, RIVIERA GARDENS, TSUEN WAN, NEW TERRITORIES

School No.

564621

Location No.

0001

Tel.: 2406 7270	Fax. : 2408 2126	
Schoo	Information	
Private Independe		

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MR CHAN PUI LUN		
Name of School Principal	MS TONG CHOI HUNG RAINBOW		
School Founding Year	1989		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	181		
Number of Registered Classrooms	5		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	English Corner, Library		
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14		
School Website	http://www.wisdomac.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	3			
Non-degree holders 11				
Professional Qualification				
C(ECE) or above	10			
Qualified KG teachers 1				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 3				

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 3.1		
Teacher to pupil ratio in afternoon session	1 : 4.0		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	8	0	0	8	
PM Session	0	8	11	19	
WD Session	4	8	13	25	

Annual Fees (2021 / 22 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	\$42,960 (12)	\$42,960 (12)	\$42,960 (12)	
	PM Session	\$42,960 (12)	\$42,960 (12)	\$42,960 (12)	
	WD Session	\$70,800 (12)	\$70,800 (12)	\$70,800 (12)	

Child Care Services (Data as of Oct. 2020)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 Yes				
[\$70,32	20 (half - day)	No. of enrolment aged 2-3	10	
Fee level (per annum) \$82,5		96 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum type: Local

Curriculum planning

To help children develop healthy personality and grow happily, we, according to children's interests, knowledge about life and Chinese traditional etiquette, ability to get along with others and express and physical training, arrange the curriculum and provide appropriate life themes to arouse children's learning interest, help children integrate into school life and develop them into students who love study, communicate well, face difficulties bravely and make bold innovations.

Learning / Teaching approach & activities

We arrange various activities in our teaching including games, field trips, contests, singing, drawing and recitation.

Assessment of children's learning experiences

Record children's academic performances based on on-going observation.

School Characteristics

School vision and mission

Sticking to the principle "centring on children" and "providing education for all children without discrimination", we provide a happy, safe and exploratory study environment for children and arrange appropriate curricula and activities to promote their physical and mental development. Our curricula, accompanied by an inspiring and merry study environment, mainly aim to let children learn about the world through hands-on activities and earn them life experience.

Support to students

P.1 parents' talks and parent-child visits to primary school.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent-child trip, parent-child competition, parents' talks, parent-teacher meetings, etc.

Major Paid Items Reference Price (2020 / 21 School Year)						
Summer uniform	\$590	/ set	Winter uniform	\$1,060 / set		
School bag	\$130 / each		Tea and snacks	No information		
Textbooks	No information		Exercise books/ workbooks	No information		
Stationery	No information		Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

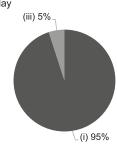
(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



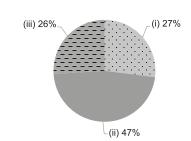
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2021)

(i) < 4 years

(ii) 4 - 7 years (iii) **----** > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources (v)

staff training & professional development

(vi) other expenses

